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Board of Directors Action Form

To: ACRL Board of Directors

Subject: Extension of Submission of the Report of the Information Literacy Competency Standards for Higher Education Task Force

Submitted by: Trudi Jacobson and Craig Gibson, Co-Chairs, ACRL Information Literacy Competency Standards for Higher Education Task Force

Date submitted: August 13, 2014

BACKGROUND: In recent written and oral communications with the Board, we had indicated that the ACRL Information Literacy Competency Standards for Higher Education Task Force planned to submit the new Information Literacy Framework for Higher Education and our related recommendations for consideration at the September meeting of the ACRL Board. However, the response to the full draft of the Information Literacy Framework for Higher Education, made public on June 17, 2014, provided sufficient ideas that the Task Force would like to spend additional time reviewing the comments and revising the document. We believe that the revisions will be substantive enough to require an additional period of review by ACRL members and the community. We do, therefore, plan to extend our deadline as the Board offered during our June 28 conversation. We plan to have the new Framework and our recommendations to the Board by the deadline so that they can be considered at ALA Midwinter 2015. At this point, we tentatively plan to have a new draft available for comment approximately November 1, 2014.

ACTION RECOMMENDED: This is an FYI item only.

IF PERTINENT: Have other stakeholders been consulted? If so, please identify stakeholders and their comments about this action.

This request is the result of feedback from stakeholders. We are currently analyzing the responses to the draft Framework as provided in the ACRL survey and online forums, through social media outlets, and in personal communications to Task Force members.

We have been in touch with the Information Literacy Standards Committee about the proposed change.

STRATEGIC GOAL AREA SUPPORTED: Please add additional sheets as needed to explain. (Select the goal area that will be affected most by this action.)

☐

Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

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Student Learning

Goal: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.

☐ **Research and Scholarly Environment**

Goal: Librarians accelerate the transition to a more open system of scholarship.

☐ **Enabling Programs and Services**

ACRL programs ,services, and publications that target education, advocacy, and member engagement.

FISCAL AND STAFFING IMPACT:

MOTION: ☐ Above recommendation moved ☐ No motion made ☐ Motion revised (see motion form)

ACTION TAKEN: ☐ Motion Approved ☐ Motion Defeated ☐ Other: _____