

RESUME

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EXPERIENCE

University of Nevada, Las Vegas
February, 2005 –

Title: Dean of University Libraries

Responsibilities: Administer the four libraries that comprise the University Libraries at the University of Nevada, Las Vegas: Lied Library, Architecture Studies Library, Music Library, and Curriculum Materials Library. Direct 125 staff and manage \$17 million budget.

Accomplishments: positioned libraries as educational partner within campus-wide undergraduate education reform; reorganized several library departments to achieve greater efficiencies; led the development of the Libraries Strategic Plan; created design family and publications program for libraries; expanded libraries Advisory Board of donors and raised millions of dollars, including the creation and endowment of the Undergraduate Peer Research Program and the Libraries Award for Undergraduate research; restructured and built Web and Digitization Services department and encouraged several grant funded digital projects; accepted in Greater Western Library Association (GWLA) as member; led re-visioning of technical services with library-wide focus on discovery; created structure for Web Management Committee; led the development of a user focus evaluation framework that focuses on impact of libraries on user; managed libraries efficiently through campus budget cuts and positioned libraries for comparatively minimal impact; initiated a \$4 million renovation project to create more space for Special Collections, create an exhibit and event spaces, design a new Graduate Commons, upgrade public spaces and develop a master plan for signage, wayfinding, and digital displays. On campus, led the planning for several faculty events on undergraduate education reform: the General Education retreat; the capstone conversation; the Universal Learning Outcomes review, and the High Impact Educational Practices; created the Faculty Institute on Research Based Learning in High Impact Courses and subsequent faculty institutes to create peer to peer learning spaces for faculty to partner with librarians to design courses for the new general education curriculum; chaired dean's Committee on Education; member of Dean's Council and Academic Council & Cabinet; chaired Committee on the Culture of Teaching and Learning; participated in creation and served on Consortium for Faculty Professional Opportunities; served on Faculty Senate ad hoc committee on President's evaluation; chaired General Education Task Force.

Served on Regent's search committee for new President; chaired screening and recruitment committee for Executive Vice President and Provost; served on and then chaired a screening and recruitment committee for another Executive Vice President and Provost; member of President's strategic planning committee for Education; chaired NSHE Committee to document library efficiency; chaired State Council on Libraries and Literacy.

University of California, Berkeley
April 2002 – February, 2005

Title: Associate University Librarian (AUL) and Director of Doe/Moffitt Libraries, and Interim Director of Collections

Responsibilities: Participate in library-wide leadership and administration as part of the six-person senior management team for the UC Berkeley Library (21 libraries, 440 employees, 9.5 million volumes, and a \$42 million budget). Manage the departments and 100 staff in the main and undergraduate libraries in the provision of reference, collection development, instruction, and access services. In April 2002, assumed responsibilities for the \$21 million collections budget. In addition to servings as AUL and Director of the Main and Undergraduate Libraries, work with more than 80 selectors, library development, budget, and technical services staff, and the California Digital Library to manage all aspects of print and electronic collections in the UC Berkeley Library.

Accomplishments:

Restructured budget to create rolling three-year projections, balancing income against recurring expenditures and incorporating inflation projections; created a sustainable fund for centralized digital resources and worked with Collections Council to articulate policies and procedures for selectors; implemented a \$700,000 budget reduction strategy in 2003/2004 and another \$600,000 reduction for 2004/05; centralized funding for electronic journal packages; served on UC-wide Collection Development Committee which created a shared print archive for journals with electronic counterparts and served on task force that evaluated the archive; initiated various strategies to engage faculty on the crisis in scholarly communication and to support their role as change agents within scholarly publishing (e.g., symposium, website <http://www.lib.berkeley.edu/Collections/>)

University of California, Berkeley

January 2000 – April 2002

Title: Associate University Librarian and Director of Doe/Moffitt Libraries

Responsibilities: As AUL and Director of Doe/Moffitt Libraries, participate in library-wide leadership as part of the six-person senior management team for the UC Berkeley Library. Manage the departments and staff in the main and undergraduate libraries in the provision of reference, collection development, instruction, and access services.

Accomplishments:

Planned and led reorganization of the Doe and Moffitt Libraries, consolidating departments and service points; as part of the reorganization, led process that addressed service mission, philosophy, and space planning for a new Reference Center (\$500,000) and an historic renovation of the Great Reading Room (\$2.5 million). Refocused attention on the Undergraduate Library by: reviving reference services and collections; consolidating, moving, and supporting the inventory of the Undergraduate Collection; created a new position of Undergraduate Services and Collections Librarian; partnered with a new academic program to build a “New Media Commons” on the first floor of the Undergraduate Library; and drafted several case statements for development goals. Revitalized the UC Berkeley Library Exhibits Program; charged a task force to develop policy and procedures for a new Free Speech Movement Café Educational Program Series; chaired the Workgroup on Access to Collections which conducted availability studies and enhanced access to materials in remote shelving facility by creating: web based delivery of articles; a project to catalogue analyzed series; and online paging for materials.

In support of library collaboration with other campus initiatives, established formal liaisons and working

groups between the Library and the Graduate Student Instructor Resource and Teaching Center, the Library and Educational Technology Services, and the Library and the Office of Undergraduate Research. Created a *Library Prize for Undergraduate Research* (<http://www.lib.berkeley.edu/researchprize/>) including a new exhibit space in the library to display undergraduate research projects.

Conceived the idea and drafted a proposal for a pilot project, funded by the Mellon Foundation (\$138,000), to establish *Mellon Library/Faculty Fellows for Undergraduate Research*, as well as the subsequent four year \$749,000 grant for the same project (<http://www.lib.berkeley.edu/Staff/MellonProject/>). This initiative led to the creation of: the Council of Academic Partners (teaching and learning advisory group to the Vice-Provost for Undergraduate Education); a three week summer institute for faculty in large impact/large enrollment courses to restructure their course and syllabus to build in opportunities for undergraduate research and the use of library collections; course-centered cross unit Implementation Teams composed of academic support experts from the Library, Educational Technology Services, Student Learning Center, Office of Educational Technology, and GSI Teaching and Learning Resource Center.

Campus and UC Committees: University of California Office of the President (UCOP) Merced Advisory Group (space planning for new campus); UC Library Resource Sharing Group; UC Library Collection Development Committee; California Digital Library Database Transition Group; UC Berkeley Council of Academic Partners; UC Berkeley WASC Delivery of Education Working Group; Mellon Steering Committee, Chair; Annex Surge Planning Committee; and Core Group for the Seismic Retrofit and Programmatic Upgrade to the Doe Annex and Bancroft Library.

Florida International University Libraries, Miami, Florida

May 1991 – January, 2000.

Title: Head, Reference Department and Co-Director, Information Literacy Initiative

Responsibilities: Lead reference staff in the delivery of reference services, including: coverage of five service points; library instruction; collection management; and electronic information services. The Reference Department includes the Electronic Research Center, Microform Room, the Information Desk, the Curriculum Laboratory, and Interlibrary Loan.

As Co-Director of the Information Literacy Initiative, designed and provided a faculty development program in collaboration with the Director, Academy for the Art of Teaching.

Accomplishments:

Forged partnerships with academic programs across the curriculum to lead the evolution of the library instruction program from course related instruction, into a university-approved information literacy program with a sequence of classes linked to the core curriculum and required for all students.

Partnered with the Academy for the Art of Teaching to create the Information Literacy Initiative: a faculty development service that reached more than 400 faculty through workshops and consultation.

Through goal setting and improved resource management, quadrupled the number of classes taught by reference staff, reaching 10,489 students through 516 classes in one year with the same staffing level.

Directed the creation of an electronic research collection through evaluation and acquisition of electronic information services in cd rom, online, and web formats for local and statewide networks; negotiated

pricing and licensing terms with vendors; developed faculty workshops series; chaired first committee that created FIU Libraries WWW presence; wrote and implemented collection development policy statement for print and electronic reference collections; drafted collection policy guidelines and procedures for INTERNET resources.

Worked with architects and engineers to design public and staff spaces for Reference, ILL, Periodicals, Microforms, computer clusters, and electronic classroom spaces for a \$40 million, 220,000 sq. ft. library expansion project; developed strategies to relocate staff, services, and collections several times throughout three years of construction.

Initiated a restructuring of reference functions through the creation of tiered reference services and the implementation of an Information Desk and an Electronic Research Center.

Chaired library committee which led an organizational effort to shift emphasis from ownership to access by designing new models for electronic access and document delivery, including expedited document delivery, electronic ILL form, and patron-initiated ILL.

Supervised the creation of the "Everglades Information Network and Digital Library," including cooperative library services, collection development, and grant writing activities to develop a digital library for bibliographic and spatial data for everglades research.

Library Committees: Serials Collection Management; Web Oversight Committee; Instruction and Information Literacy Committee, Co-Chair; World Wide Web Committee, Chair; Promotion Procedures Committee, Co-Chair; Document Access Committee, Chair; Library Building Committee; Merit and Evaluation Process Review Committee; various Search and Screen Committees, Chair.

University Committees: Undergraduate Education in a Research University Task Force; Providers of Technology Training for Faculty; Teaching and Learning with Technology Showcase; Freshmen Experience Course Steering Committee; Faculty Senate Library Committee; College of Arts and Sciences, Technology Committee, Undergraduate Council; Search and Screen for College of Education Technology Specialist; Search and Screen for Director, Academy for the Art of Teaching; Campus Construction Committee; Parking Appeals; United Way.

Consortium Committees: State University System - Electronic Collections Committee, Chair; SEFLIN (Southeast Florida Library Information Network) Reference Committee, Chair for 1995/96; Energizing Conference Planning, Chair, 1995, 1998. State University System, Distance Learning Task Force; State University System, WebLUIIS Task Force.

University of Miami Library, Coral Gables, Florida

November, 1990 - May 1991.

Title: Acting Monographs Acquisition Librarian (6 month temporary position upon relocation to Miami)

Responsibilities: Directed the acquisitions of monographs, microforms, and non-serial materials for the University of Miami Library; monitored expenditures of library funds; established and maintained relationships with vendors; prepared and communicated account information to bibliographers and selectors; compiled references and prepared written evaluation of vendors bidding for monograph approval plan.

Yale University Library, New Haven, Connecticut

September 1989 - March 1990.

Title: Consultant to the University Librarian.

Responsibilities: Assist the University Librarian in the completion of administrative tasks.

Accomplishments: Researched and wrote a quinquennial report for the Yale University Library.

University of California at Berkeley Library, Berkeley, California

September 1988 - June 1989.

Title: Council on Library Resources (CLR) Management Intern.

Enhanced my experience in academic library administration through observation, discussion, and participation in all facets of the University Librarian's activities.

Activities: Accompanied the Director of Libraries and participated in all administrative areas including the budget process, grant writing and fund-raising, and facilities planning; managed projects in functional areas such as preservation, technical services, and collection development.

Accomplishments: Prepared a five year budget strategy to complete retrospective conversion and automate circulation in 23 branch libraries, including a cost analysis for the implementation of automated circulation with retrospective conversion costs and an analysis of circulation use patterns; served on the steering committee which designed and implemented a year-long planning process involving 600 staff in a redefinition of library services for the next decade; and worked with a task force to write a grant proposal for a state-of-the-art Instruction facility.

Yale University Library, New Haven, Connecticut

January 1984 - August 1989.

Title: Head, Access Services, Coordinator of Automated Reference Services, and Reference Librarian.
January 1984 - September 1988.

Responsibilities: Managed five public service units in the Reference Department: the Newspaper/Microform Collection; Periodical Reading Room; Interlibrary Loan Office; Dissertation Collection; and the Publication Office. Coordinated reference librarians in the provision of Automated Reference Services.

Provided full range of reference services including desk coverage, bibliographic instruction, collection development for reference materials and on-line bibliographic searches. As Access Services responsibilities evolved and increased, reference responsibilities were refined, and centered on participation in planning process.

Accomplishments: Developed Access Services and coordinated public service units within the Reference department; analyzed services, proposed and implemented alternative organizational configurations; reorganized workflow and wrote job descriptions for all positions; developed plan for staff development; proposed and implemented a reorganization of periodical processing; worked with architects and engineers to plan and design a new Microform Reading Room; initiated and implemented a preservation storage and collection management project for 19th and early 20th century newspapers; worked with Graduate School, Preservation Office, and Department of Manuscripts and Archives to develop new procedures for the processing, storage and service of Yale dissertations; conducted inventory of Publications Office.

Contributed to the redefinition of reference services in response to rapid changes in staffing patterns and shifts in organizational priorities: library instruction; physical reorganization of reference space and collection; a new program for automated reference services; a new publication program for reference; experimentation with various staffing levels and patterns at the Reference Desk. Wrote initial three year plan and budget for Automated Reference Services; prepared staff training materials and conducted workshops; worked with Instruction Coordinator to integrate online component into existing user education program; implemented proposal for CD-ROM products.

Chaired library task force which evaluated the existing classification and promotion system for librarians and designed a new model outlining performance expectations and including a peer review component.

Library Committees: Project Eli Task Force (instructional lab); Task Force on Performance Expectations and Related Policies for Librarians, Chair; Retrospective Conversion Task Force; Supervisors Group.
University Appointments: Fellow, Davenport College; Freshmen Academic Advisor.

Tufts University Library, Medford, Massachusetts.

November 1982 - January 1984.

Title: Reference/Interlibrary Loan Librarian.

Responsibilities: Provided reference services including on-line searching and bibliographic instruction. Participated in collection development and supervised library assistants in Interlibrary Loan and in Reference.

Accomplishments: Restructured interlibrary loan operations; contributed to planning for new reference area; integrated ready reference searching at reference desk, designed workshops and taught classes in research applications of online searching.

EDUCATION

Simmons College, Graduate School of Library and Information Science. Boston, Massachusetts. M.S., December, 1981.

Yale University. New Haven, Connecticut. B.A. , Psychology, 1976.

Ludwig Maximilian Universitat, Munich, West Germany. Junior Year Abroad.

PROFESSIONAL ACTIVITIES

Association of American Colleges and Universities, Greater Expectations Institute, Faculty, 2006- 2011

Association of American Colleges and Universities, Engaging Departments Institute, 2011 - 2012

American Library Association, 21st Literacies Task Force, 2005 –2006

American Library Association, Presidential Committee on Information Literacy Partnerships, 2000 – 2002

American Library Association, (ACRL, RTSD, RASD, now RUSA, LAMA)

ACRL Information Literacy Advisory Group, 2000-2002

ACRL Task Force on Information Literacy Competency Standards, Chair, 1999-2001

ACRL Task Force on Standards for Libraries in Higher Education, Chair, 2009-2011

ACRL Value of Academic Libraries Committee, 2011 - 2012

ACRL - AASL/ACRL Joint Task Force on the Educational Role of Libraries,Co-Chair,1998-2000

ALA - Legislation Committee, 1995-1996
RASD, Legislative Liaison 1994-1996
RASD-MARS, Program Committee, 1992-1995
RASD-MARS, Planning Committee, 1992-1996
RASD-MARS, Nominating Committee, 1995
RASD-MARS, Managers of MARS Discussion Group, Chair, 1991-1992
RASD-MARS, Cost and Finance Committee, 1985-1988; Chair, 1987-1988
RASD-MARS, Executive Committee, member-at-large, 1988-1992
LAMA, Government Affairs Committee, 1988-1991
RTSD, Heads of Microform Collections Discussion Group, Chair, 1989-1990

Greater Western Library Alliance, Board of Directors, 2010 -
Harvard Institutes for Higher Education. Leadership Institute, August, 2001

International Coalition of Library Consortia, 1998-2000

Association of Research Libraries

Learning Outcomes Task Force, 2000-2002
Office of Management Studies, Adjunct Trainer 1990-1991

Microform Review (Meckler Publishing), Editorial Board, 1985-1994

Middle States Commission on Higher Education
Advisory Panel on Information Literacy, 2002

Reinvention Center, Western Regional Group, 2002
Reinvention Center, Western Regional Group, Host and conference organizer, 2007

State of Nevada, Committee on Libraries and Literacy, 2005-2008, chair, 2006-2008
Nevada State Library and Archives, LSTA Grant Review, 2008

Yale University

Class Agent, 2005 - 2008
Alumni Schools Committee, Interviewer, 1992-1998
Davenport College, Fellow, 1984-89
Freshmen Academic Advisor, 1987-89

Teaching

Florida International University. SLS 1930, "Freshmen Experience Seminar."

University of South Florida, Graduate School of Library and Information Science. LIS 6603, "Basic Information Sources and Services."

Workshops, Presentations and Consultations

Western Association of Schools and Colleges, *Yours, Mine, and Ours: Information Literacy Learning Outcomes across the Curriculum*, (workshop) Retreat on Core Competencies: Critical Thinking and Information Literacy, Anaheim, CA, October 11-12, 2012.

Western Association of Schools and Colleges, *Developing a Campus-wide Information Literacy Agenda*, (opening plenary) Retreat on Core Competencies: Critical Thinking and Information Literacy, Anaheim, CA, October 11-12, 2012.

Western Association of Schools and Colleges, Retreat on Core Competencies: Critical Thinking and Information Literacy, Anaheim, CA, October 11-12, 2012. (Designed content and support materials, designed breakout session content for five workshops, contracted and coached mentors, and served as consultant in general for the college and university teams who attended)

University of Nevada, Reno, *Contributions to Student Learning: A Practical Approach*, one day institute on integrated course design, information literacy, and librarian/faculty partnerships, August 16, 2012.

Webster University, *It Takes a Village: creating a culture of collaboration*, workshop, July 20, 2012.

Webster University, *It Takes a Village: creating sustainable structures to support undergraduate education* (invited keynote) July 18, 2012.

Philanthropy across Generations, Academic Library Advancement and Development Network, Vancouver, BC, May 23, 2012.

Brigham Young University, consultations and presentations on curriculum design for undergraduate education and the Libraries roles as partners, February 16 – 17, 2012.

Georgetown University, Libraries, consultations and presentations on Libraries roles in Undergraduate Education, December 12-13, 2011.

Standards for Libraries in Higher Education, ACRL Webcast, November 9, 2011.
<http://learningtimesevents.org/acrl/acrl-stds-archive/>

Georgetown University, Provost Office, consultations and presentations on curriculum design for undergraduate education, October 12-14, 2011.

University of Alabama, Huntsville, Provost Office, consultations and presentations on space, strategic, and budget planning, August 31 – September 1, 2011.

Integrating Information Literacy and Other Intellectual Skills into Students' Educational Experiences, AAC&U Engaging Departments Institute, Departmental Outcomes and Aims of Twenty-First-Century Liberal Education, July 13-17, 2011.

Research-Based Learning from the Start: Mapping Inquiry and Research onto Undergraduate Learning, AAC&U Engaging Departments Institute, Departmental Outcomes and Aims of Twenty-First-Century Liberal Education, July 13-17, 2011.

Leveraging Library Strengths: Contributions to Undergraduate Education Reform, Greater Western Library Alliance (GWLA), March 14, 2011.

Developing a Campus-Wide Information Literacy Agenda, University of Arizona, February, 2011.

Mapping Information Literacy Outcomes and other Intellectual Skills into Students Educational Experiences, Workshop, AAC&U Greater Expectations Institute, Nashville, Tennessee, June 2010.

Delta Project on Postsecondary Costs, Productivity, and Accountability: A Campus Perspective – University of Nevada, Las Vegas (UNLV), Plenary Panel, AAC&U Greater Expectations Institute, Nashville, Tennessee, June 2010.

From Classes to Curriculum: Information Literacy & Critical Thinking in General Education Requirements & Its Relation to Music, Music Library Association, San Diego, California, March, 2010.

Mapping Information Literacy Outcomes and other Intellectual Skills into Students Educational Experiences, Workshop, AAC&U Greater Expectations Institute, Burlington, Vermont, June 2009.

AAC&U National Panel, VALUE rubric evaluation, Portland, Oregon, May, 2009.

Transforming Education for Next Generation Learners, LILAC: Libraries Information Literacy Annual Conference, University of Cardiff, Wales, March, 2009.

The Role of Assessment in Furthering Student Engagement, Inclusion, and Achievement, AAC&U Conference on General Education and Assessment, Baltimore, Maryland, February, 2009.

Hit the Jackpot, Successful Experimentation and Innovation in Instruction, Closing Plenary, LOEX of the West, Las Vegas Nevada, June 2008.

Fundraising in HD: the Effect of Image on Marketing, Development, and Communication, presented on my behalf by Jennifer Fabbi at ALA, LAMA, annual meeting, Anaheim, June, 2008.

The Role of Assessment in Furthering Student Engagement, Inclusion, and Achievement, Plenary Panel, AAC&U Greater Expectation Institute, Snowbird, Utah, June 2008.

Mapping Information Literacy Outcomes and other Intellectual Skills into Students Educational Experiences, Workshop, AAC&U Greater Expectations Institute, Snowbird, Utah, June 2008.

Learning for Success in the 21st Century, Opening Plenary at General Education campus retreat, University of Nevada, Las Vegas, September, 2007.

Changing Learning, Changing Roles: Collaboration in support of Course Redesign, presentation at TICER Institute, University of Tilburg, Netherlands, August, 2007.

Mapping Information Literacy Outcomes in the Curriculum, Workshop, AAC&U Greater Expectations Institute, Burlington, Vermont, June 2007.

Changing Learning, Changing Roles: Collaboration at Every Angle. opening plenary, WILU, York Canada, May, 2007.

University of Texas, San Antonio, External Review, February, 2007.

James Madison University, External Review Committee, January, 2007.

Faculty-Library Collaborations, Deans of Arts and Sciences network, Annual Meeting, 2006.

It Takes a Village, opening keynote at the 5th National Information Literacy Forum in Mexico (for Central and Latin America, sponsored by the US General Consulate and the National Forum on Information Literacy) Juarez, Mexico, October, 2006.

Mapping Information Literacy Outcomes in the Curriculum, Workshop, AAC&U Greater Expectations Institute, Snowbird, Utah, June 2006.

Created and chaired a Roundtable for Academic Library Directors at the annual meeting of Academic Libraries Advancement and Development Network (ALADN), Las Vegas, Nevada, March, 2006.

21st Century Literacies: Transforming Education for Next Generation Learners, Public Services Summit@Nobel Week, Stockholm, December 9, 2005.

Changing Learning, Changing Roles: It Takes a Village, keynote plenary, Professional and Organizational Development (POD) Network in Higher Education, annual meeting, Milwaukee, Wisconsin, October 2005.

Changing Learning, Changing Roles, co-presented with Christina Maslach, Vice Provost-Undergraduate Education at UC Berkeley, Yale University, New Haven, CT, April 29, 2005.

Rethinking the Undergraduate Curriculum: It Takes a Village, co-presented with Christina Maslach, Vice Provost-Undergraduate Education at UC Berkeley, Association of Research Libraries, Annual Meeting, Tucson, Arizona, May 13, 2004.

The Libraries Role in the Reinvention of Undergraduate Education, Council on Library and Information Resources, Annual Sponsor's Symposium, April 13, 2004, Washington, D.C.

Co-designed and co-facilitated two Evaluation Workshops, sponsored by the Andrew W. Mellon Foundation, October 10, 2003, Chicago, Illinois and February 6, 2004, Emory, Atlanta, Georgia.

Andrew W. Mellon Foundation, consultant for program evaluation of five information literacy grants, February, 2003 – March 2004.

The Library as Laboratory, break-out session for the Reinvention Center Conference: "Undergraduate Research and Scholarship and the Mission of the Research University," College Park, Maryland, Nov 14-15, 2002.

The Digital Divide's Multiple Dimensions: Indicators for Measuring Success, A Public Policy Roundtable, invited participant sponsored by the Pacific Bell/UCLA Initiative for 21st Century Literacies, Los Angeles, California, August 5, 2002.

Conference Wrap-up Speaker, "Generating Knowledge: The Power of Academic Libraries", 9th Annual Conference, California Academic and Research Libraries (CARL)

Information Literacy Workshop, for librarians sponsored by Carleton, St. Olaf, and Macalester Colleges, Twin Cities, Minnesota, April 6, 2002.

Student Learning and Academic Integrity in the Digital Environment, a keynote address at a symposium

on “Academic Integrity, Technological Change, and Intellectual Property” sponsored by the Associated Colleges of the Midwest and held at Macalaster College, Minnesota, April 5, 2002.

Learning Outcomes and Information Literacy: The Case for Collaboration, presentation sponsored by the library and the School of Library and Information Science at the University of South Florida, Orlando, Florida, March 1, 2002.

From Information Overload to Information Savvy, keynote address at a “community conversation” for faculty and staff at the University of Washington, Seattle, Washington, February 14, 2002.

Learning Outcomes and Accreditation: The Case for Faculty/Library Partnerships, presentation and workshop for faculty and administration as part of a consulting project to help Bucknell prepare for Mid States Accreditation requirement for information literacy, January 28, 2002.

Information and Technology Literacy: Learning Outcomes and Program Design, presentation and workshop for faculty as part of a consulting project for a Title III grant to “infuse” information literacy and information technology across the curriculum. Eastern Washington University, November 27, 2001.

Exploring New Roles for Academic Libraries: The Information Literacy Odyssey. keynote address for ACRL – Louisiana Annual Meeting “Information Odyssey,” Hammond, Louisiana, October 25-26, 2001.

LISTing Toward the Future. A staff retreat and planning workshop. Arizona State University Library. Tempe, Arizona, Oct 4-5, 2001.

Collaboration in Support of the Academic Mission: The Educational Role of the Library. A workshop prepared for the Association of College and Research Libraries, IFLA Satellite Meeting for Library Leaders and Managers, Boston, Massachusetts, August 16-17, 2001.

American Library Association, Annual Meeting, Instruction Section Program. *Initiating and Sustaining the Information Literacy Conversation: The View from the Library*, San Francisco, California, June 2001.

A Critical Approach to Research Based Learning; Web Research and Course Assignments Using Electronic Resources; Action Planning an Evaluation, three workshop segments for the conference: “Creating Partnerships, Creating Scholarship: Strengthening Research Teaching and Learning with Effective Use of Electronic Resources,” sponsored by the Minnesota Private College Research Foundation as part of the Project JSTOR Regional Grant Project from the Bush and Mellon Foundations, Minneapolis, Minnesota, October, 2000.

Bridging the Distance: From Ideas to Applications, keynote address at Southeast Florida Library Information Network (SEFLIN) “Energizing III: Bridging the Distance,” Miami, Florida, July 25, 2000.

Linking Best Practices in Instruction and Reference, keynote address at the University of California “Best Practices in Instruction and Reference for Digital Resources,” Los Angeles, California, June 23, 2000.

Pulling it Together and Making it Work: Critical Thinking, Curriculum Design, Information Literacy Outcomes, and Assessing Student Learning, Part 4 in the workshop series, “Librarian as Educator: Philosophy, Vision, Program Design,” Washington CLAMS/ACRL/LMDC Spring 2000 Conference, Bellevue, Washington, May, 2000.

Conceptualizing Information Literacy, keynote address for LACUNY Institute 2000, “Information

Literacy: Laying the Foundations,” New York, New York, May, 2000.

Information Literacy Competency Standards in the United States, a workshop for participants at the “4th National Information Literacy Conference,” University of South Australia, Adelaide, Australia, December 1999.

Information Literacy Initiatives in the United States, Australian Library and Information Association, Reference and Information Services Section, State Library, Sydney, Australia, December, 1999.

Information Literacy and Organizational Culture, University of Sydney, Australia, December, 1999.

Information Literacy: An Overview of the National Agenda, for the university administrators and faculty at Lynn University, Boca Raton, Florida, November, 1999.

Information Literacy Competency Standards for Higher Education, moderated an open hearing at the American Library Association Annual Meeting, New Orleans, Louisiana, June, 1999, with ACRL Task Force on Information Literacy Competency Standards.

Information Literacy Competency Standards for Higher Education, AAHE Conference on Quality and Assessment, Denver, Colorado, June, 1999.

Integrating Information Literacy into Campus Culture, Maryland Library Association Annual Meeting, Hagerstown, Pennsylvania, May, 1999.

Information Literacy for Lifelong Learning: the K-12/Higher Education Connection, Florida Library Association Annual Meeting, St. Augustine, Florida, May, 1999.

Designing Search Engines and User Interfaces: What Librarians Want from Vendors, ALCTS Program, American Library Association Annual Meeting, Philadelphia, Pennsylvania, January, 1999.

Faculty Development and Information Literacy: Establishing Campus Partnerships, LOEX-of-the West Meeting, Cedar City, Utah, June, 1998.

Energizing for the Future: Conversations for South Florida Librarians Conference developed for South East Florida Library Information Network (SEFLIN), including materials for break-out sessions, Miami, Florida, July, 1998, July 1996.

Assessing Libraries in Support of Campus Missions: The Information Literacy Imperative American Association of Higher Education, Conference on Assessment and Quality, Miami Beach, Florida, July, 1997.

The Reference Librarian as Pattern Maker – the Role of Reference in Consortial Licensing of Electronic Services, keynote for President’s Program for RUSA at the American Library Association Annual Meeting, San Francisco, California, 1997.

Is it Worth the Effort? Planning and Development for Cooperative Collection Development of Electronic Resources, ALA Annual Meeting, ALCTS Collection Management and Development Section Program San Francisco, California, June, 1997.

Information Literacy Across the Curriculum: Forging Partnerships, LOEX Annual Meeting, Ypsilanti, Michigan, May 1996.

Presenting FIU-CAT (Computer Assisted Tutorial) a poster session and demonstration presented at the Annual Meeting of the Academy for the Art of Teaching, Florida International University, Miami, Florida, February, 1996.

Survival of the Fittest: Evolution of a Library Instruction Program, a poster session presented at ALA Annual Conference, Chicago, Illinois, 1995, with Jonathan Estrin.

Technology, Instruction and the Reference Desk, keynote speaker at the Annual Meeting of ACRL, Florida Chapter, Orlando, November, 1994.

Teaching with Technology, workshops developed and offered to Dade County teachers as part of the College of Engineering NSF grant to improve science and math education in public schools, 1994-1995.

Traveling the World of Information from your Desktop, a poster session presented at ALA Annual Conference, Miami, Florida, 1994, with Gail Clement.

Developing Group Process Skills, a two day workshop for designed and facilitated for library staff at Colorado State University, Fort Collins, Colorado, December, 1993.

Managing Change During Periods of Fiscal Restraint: Making Tough Choices, a one day workshop sponsored by the Consortium of Rhode Island Academic Libraries, with Maureen Sullivan for ARL-OMS, Providence, Rhode Island, June, 1992.

The Reference Interview, a workshop for public services staff, for the ACRL, Florida Paraprofessional Caucus, Miami, Florida, 1991.

Awards and Grants

Miriam Dudley Award for Instruction, 2001
American Library Association, Association of College and Research Libraries, Instruction Section

Andrew W. Mellon Foundation, Pilot Project for Library/Faculty Fellows for Undergraduate Research.
\$138,000

Andrew W. Mellon Foundation, Library/Faculty Fellows for Undergraduate Research, \$749,000.
<http://www.lib.berkeley.edu/Staff/MellonProject/>

Publications

Articles:

Iannuzzi, Patricia and Brown, Jeanne, "ACRL's Standards for Libraries in Higher Education: Academic Library Directors Weigh In." *College and Research Libraries News*, October 2010, volume 71, no. 9, pp 486-487.

VanderPol, Diane, Brown, Jeanne, and Iannuzzi, Patricia, "Reforming the Undergraduate Experience," *New Directions in Teaching and Learning*, Summer 2008, p5-15.

Iannuzzi, Patricia, "Focus: Information Literacy Competency Standards for Higher Education," *Community and Junior College Libraries*, volume 9, no 4, 2000, pp.63-67.

Iannuzzi, Patricia, "Cold Storage or Hot Wired? The Evolving Libraries." *Teaching at Berkeley*, Fall 2000.

Iannuzzi, Patricia, "We are Teaching But are They Learning: Accountability, Productivity, and Assessment." *Journal of Academic Librarianship*. Visions Column. July, 1999.

Iannuzzi, Patricia, "The Reference Librarian as Pattern Maker – the Role of Reference in Consortial Licensing of Electronic Services," Kaleidoscope or Chaos, Papers of the RUSA President's Program, RUSA Occasional Papers, (Chicago: American Library Association), 1998.

Iannuzzi, Patricia. "Faculty Development and Information Literacy: Establishing Campus Partnerships." *RSR: Reference Services Review* 26 Fall/Winter, 1998.

Iannuzzi, Patricia, "Leadership Development and Organizational Maturity," , *Journal of Library Administration*, Vol 17, no. 1, 1992, pp 19-36.

Book Chapters:

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