



EDUCATION, HEALTH AND CARE PLAN

This is (name of child)'s plan

This plan has been completed by (name of key worker)

Date plan agreed – xx/xx/xx

Review date – xx/xx

DRAFT/FINAL

CONTENTS

Sections of the Education, Health and Care Plan

- A:** Views, interests and Aspirations – parent and child/young person
- B:** Special educational needs
- C:** Health needs
- D:** Social care needs
- E:** Outcomes
- F:** Special educational provision
- G:** Any health provision reasonably required
- H1:** Social care provision under S2 of Chronically Sick and Disabled Persons Act 1970
- H2:** Any other social care provision
- I:** Name and type of setting
- J:** Personal budget
- K:** Advice and information gathered

Confidentiality

Information shared and recorded in this plan will be circulated to those who have contributed advice and may also be shared with those listed in the contacts and other practitioners, where appropriate. A copy will be retained in the child's file in the respective teams involved with the child. We ask that upon receipt this plan not be copied or distributed. As practitioners, we respect confidentiality and must observe safeguarding and child protection procedures.

Reviewing the plan

The school/setting will review X's progress regularly. Specific targets relating to the outcomes for X should be developed as part of his individual educational programmes/plans (SEN Support Resource Plan) by those working with him/her. X's Education, Health and Care plan should be reviewed at least annually and reference should be made at the review to the outcomes that he/she has been working towards. The review should consider how far the outcomes have been met using eligibility guidelines, to establish whether future outcome can be met through the Local Offer. Where outcomes have not been met, clear reasons should be given.

SECTION A: PERSONAL DETAILS

Name:	
Unique Pupil No:	
Date of Birth:	
Gender:	
Child/Young Person's Home Address:	
Home Authority:	
Ethnicity:	
Religion:	
Language(s) Spoken at home:	
Interpretation needed? Yes <input type="checkbox"/> No <input type="checkbox"/>	
Educational Setting / Place of Work:	
Year Group:	Key Stage:
NHS Number:	Name of GP:
Looked After by the Local Authority: <input type="checkbox"/> Subject to Child Protection Plan: <input type="checkbox"/> Child in Need: <input type="checkbox"/>	
Parent/Carer Name:	2 nd Parent/Carer Name:
Relationship:	Relationship:
Parent/Carer Address (if different):	Parent/Carer Address (if different):
Phone Number:	Phone Number:
Email:	Email:
Siblings:	
Who child/young person lives with if different from above:	

Practitioners working with the child/young person and their family

Name of Service and/or Practitioner	Job title	Contact details

Other people who help and support the child/young person and their family

Name	What they do

SECTION A
Views, interests and aspirations

One page profile – Name DOB

How this one page profile was written -

Likes and motivation

Communication

Don't like / Please don't

**Independence and physical
skills**

General health

Behaviour

You may also need to know

SECTION A continued

Important to (Name)

Important for (Name)

Aspirations

(Name's) history

SECTION B, C and D

Assessed needs. This section should be completed using the advice provided by practitioners, considering any cognition and learning, communication, personal, social and emotional and physical and sensory needs.

SECTION B – Education Needs

This child/young person's educational needs have been identified as:

SECTION C – Health Needs

This child/young person's health needs which are related to their SEN have been identified as:

SECTION D – Social Care Needs

This child/young person's social care needs which are related to their SEN have been identified as:

Summary of (Name's) strengths and needs

Strengths and needs

Section E: Outcomes

Section F: Special educational provision

Section G: Any health provision reasonably required

H1: Social care provision under S2 of Chronically Sick and Disabled Persons Act 1970

H2: Any other social care provision

Identified need – (as stated in section B)

Section E	Sections F, G, H1 & H2
Outcomes – These must be specific, measurable, achievable, realistic and time bound	Provision required to make steps towards achieving the outcome – What will happen? How often will it happen? What resources are needed? Who will make it happen?
	Education:
	Health:
	Social Care:

Identified need - (as stated in section B)

Section E	Sections F, G, H1 & H2
Outcomes – These must be specific, measurable, achievable, realistic and time bound	Provision required to make steps towards achieving the outcome – What will happen? How often will it happen? What resources are needed? Who will make it happen?
	Education:
	Health:
	Social Care:

Identified need - (as stated in section B)

Section E	Sections F, G, H1 & H2
Outcomes – These must be specific, measurable, achievable, realistic and time bound	Provision required to make steps towards achieving the outcome – What will happen? How often will it happen? What resources are needed? Who will make it happen?
	Education:
	Health:
	Social Care:

Identified need - (as stated in section B)

Section E	Sections F, G, H1 & H2
Outcomes – These must be specific, measurable, achievable, realistic and time bound	Provision required to make steps towards achieving the outcome – What will happen? How often will it happen? What resources are needed? Who will make it happen?
	Education:
	Health:
	Social Care:

For young people in year 9 and above outcomes and how they will be achieved must be identified for the following areas.

Identified need - (as stated in section B)

Section E	Sections F, G, H1 & H2
Outcomes – These must be specific, measurable, achievable, realistic and time bound	Provision required to make steps towards achieving the outcome – What will happen? How often will it happen? What resources are needed? Who will make it happen?
Education / Training and Employment	Education:
Independent Living	Health:
Housing	Social Care:
Participation in society	

SECTION I

Section I of this Education, Health and Care plan has been completed following a draft plan meeting and subsequent consultation with schools/settings. The resources indicated reflect the recommendations made at the most recent panel at which this child's plan was discussed.

In order to achieve the outcomes identified in section E of this Education, Health and Care Plans the following resources have been identified to support the child or young person.

[NAME]'s EDUCATION PLACEMENT	
Name and type of setting	

EDUCATION (Refer to sections E & F)	
Education provision – linked to outcomes and reflecting additional and different resources over and above the provision in the local offer	Date agreed

HEALTH (Refer to sections E & G)	
Health provision – linked to outcomes and reflecting additional and different resources over and above the provision in the local offer	Date agreed

SOCIAL CARE (Refer to sections E, H1 and H2)	
Social Care provision – linked to outcomes and reflecting additional and different resources over and above the provision in the local offer	Date agreed

SECTION J: Personal budget

Have the family/young person made a request for a personal budget	Yes/No
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Services that might be considered for provision via a personal budget	Cost	Monitored and audited by

Signed on behalf of the Local Authority by:

Signed	Date:
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SECTION K: Advice and information gathered

Appendix A – Child and parent additional advice	Date:
Appendix B – Educational Advice	Date:
Appendix C – Medical Advice	Date
Appendix D – Psychological Advice	Date:
Appendix E – Social services Advice	Date:
Appendix F – Advice from others	Date:
Appendix G – Advice obtained by the authority since the last assessment of the child	Date: