**Community and Student Engagement Survey**

Elementary Student Survey

*PLEASE NOTE: This survey is most appropriate for students in grades 3 through 5. We recommend that a teacher read the survey questions aloud to participating students.*

**Directions:**

- Our school district is conducting an evaluation of selected programs and student services. Student perceptions are an important part of this evaluation.

- For each descriptor listed in the survey, please assign a rating between 1 and 10 to indicate your opinion. A rating of "10" indicates *exceptional;* a rating of "5" indicates *average;* and a rating of "1" indicates *extremely poor.*

- If you have no knowledge or opinion about a particular descriptor, please select "NA" for *not applicable.*

| Area | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | NA |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Fine Arts** | 1. I get to participate in art, music/choir, or theatre. | | | | | | | | | | | |
| | 2. I am able to demonstrate my fine arts skills to other students, parents and community members, or through competitions. | | | | | | | | | | | |
| **Wellness & Physical Education** | 3. I am involved in wellness and physical education activities. | | | | | | | | | | | |
| | 4. My teacher shares my FitnessGram results with me. | | | | | | | | | | | |
| **Community & Parent Involvement** | 5. Parents and community members are welcome to volunteer on this campus to support students and teachers. | | | | | | | | | | | |
| | 6. The adults on this campus try hard to involve parents and community members in school activities. | | | | | | | | | | | |
| **21st Century Workforce Development** | 7. Through my classes and other school activities, I am learning about options for college and careers. | | | | | | | | | | | |
| | 8. At this school, I am learning to work well with other students and think critically and creatively. | | | | | | | | | | | |
| **Second Language Acquisition** | 9. Students who are learning the English language are given chances to improve their skills. | | | | | | | | | | | |
| | 10. Multi-cultural activities are offered to celebrate different cultures and people. | | | | | | | | | | | |
| **Digital Learning Environment** | 11. During school, I am able to use a variety of technology tools to increase my knowledge and demonstrate new learning. | | | | | | | | | | | |
| | 12. My teacher has taught me the rules for using technology and the Internet at school. | | | | | | | | | | | |

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| **Dropout Prevention Strategies** | 13. I believe the adults on this campus care about students and want us to succeed. | | | | | | | | | | | |
| | 14. The adults in this school work hard to help me make good grades and pass the STAAR tests. | | | | | | | | | | | |
| **Gifted and Talented Program** | 15. Gifted and Talented (GT) students are provided many instructional activities. | | | | | | | | | | | |
| | 16. GT students get to show their talents to other students, to parents/community or through competitions. | | | | | | | | | | | |