



2004 American Red Cross Disaster Preparedness Academy

INCIDENT COMMAND SYSTEM 101



INCIDENT COMMAND SYSTEM (ICS)

DEFINITION

A nationally used standardized on-scene emergency management system specifically designed to allow its user(s) to adopt an integrated organizational structure.



ICS IS A MAJOR COMPONENT OF SEMS

SEMS Includes:

- Operational Area Concept
 - Master Mutual Aid Agreement
 - Multi-Agency Coordination System
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How Will You Operate?

- What should happen...
- When...
- At whose direction.





Objectives

- Identify who will be involved in the school's emergency response.
 - Develop the considerations on which the response will be based.
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Objectives

- Develop the emergency organization and assign responsibilities.
 - Identify required resources and additional resources that will be needed.
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Planning Steps

Step 1: Identify key players.

Step 2: Develop considerations.

Step 3: Identify resource requirements.

Step 4: Establish chain of command and lines of succession.

Step 5: Develop the response plan.



Who Should Be Involved?

- Local Emergency Manager
 - Public Safety decision makers
 - Local service agency personnel
 - Senior Leadership
[School Superintendent, University President]
 - Campus Leadership
[School Principals, Deans and Directors]
 - Transportation Coordinator
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Who Should Be Involved?

What internal expertise (employee skills) do you have to help develop your plan?

- Science Instructors
 - Health Care Practitioners & Faculty
 - Cafeteria Supervisor
 - English Faculty or Newspaper Advisor
 - Building and Grounds Supervisor
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Preparing for the Situation

- Hazards and Probability of impact
 - Campus buildings potentially affected
 - Locations of special populations
 - Critical resource needs
 - Campus and area maps
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How Will You Operate?

- An organization chart
 - A statement about when and how the emergency plan will be implemented
 - Definition of “action levels” and their implementation
 - The general sequence of actions and established timelines [Operational Period] before, during, and after the emergency
 - Who will coordinate directly with local and state responders and how the coordination will take place
-



How Will You Operate?

All schools should have an organizational system in place that includes:

- The person in charge and their line of succession.
 - Administrative staff.
 - Faculty.
 - Maintenance personnel.
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Incident Command System

- Method for managing emergencies
 - Most commonly used by:
 - First-response agencies
 - Emergency medical services
 - Emergency management personnel
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ICS Principles

- Emergencies require certain tasks or functions to be performed.
 - Every incident needs a person in charge.
 - No one should direct more than 7 others.
 - No one should report to more than 1 person.
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ICS Principles

Everyone should:

- Know common terminology before an emergency.
 - Make use of common terminology to refer to the situation.
 - Work from the same set of achievable objectives.
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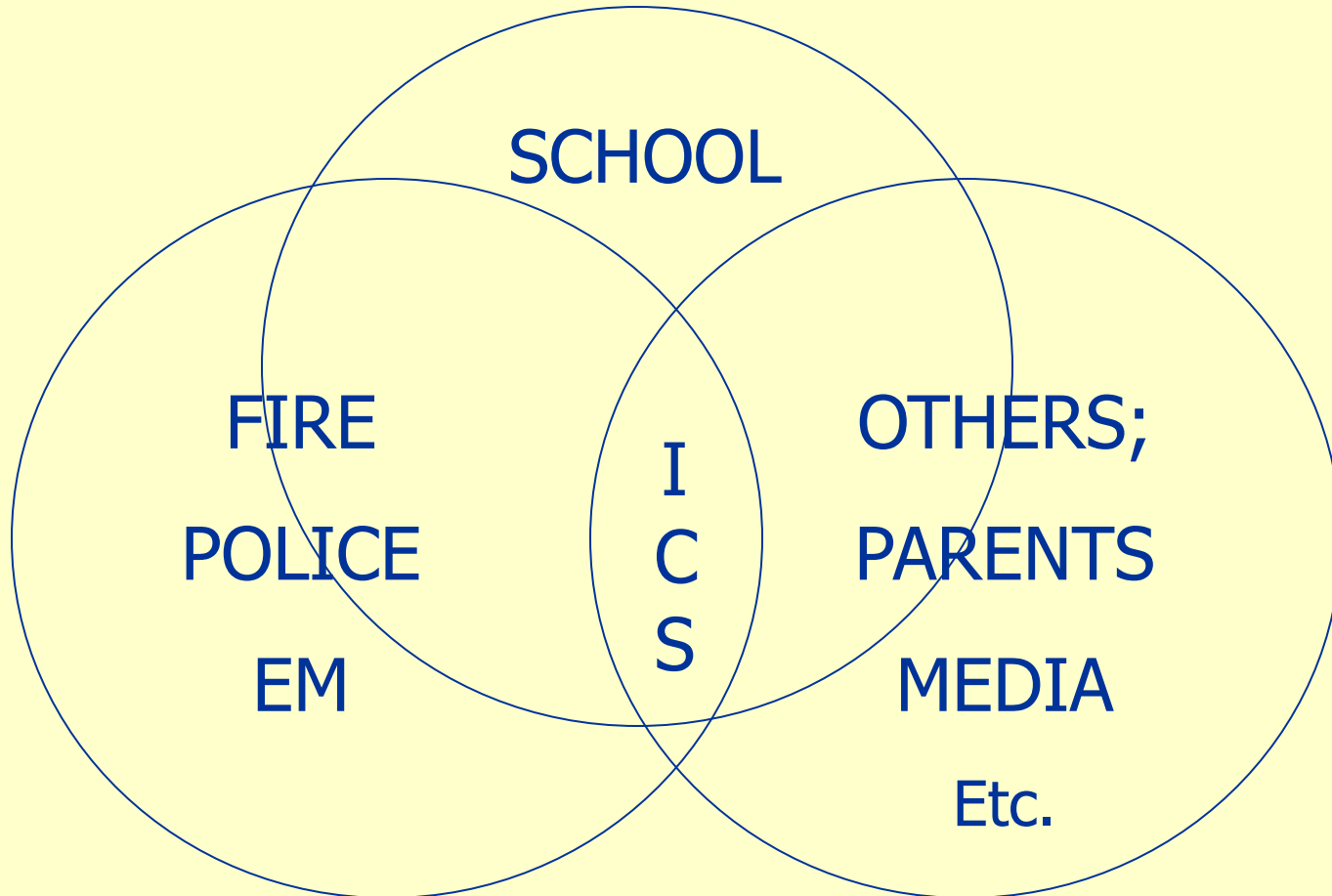
ICS Principles

This will you ensure that school and response personnel are “speaking the same language?”

- No codes should be used unless absolutely necessary.
 - When codes are necessary, ensure that both school and response personnel know them in advance.
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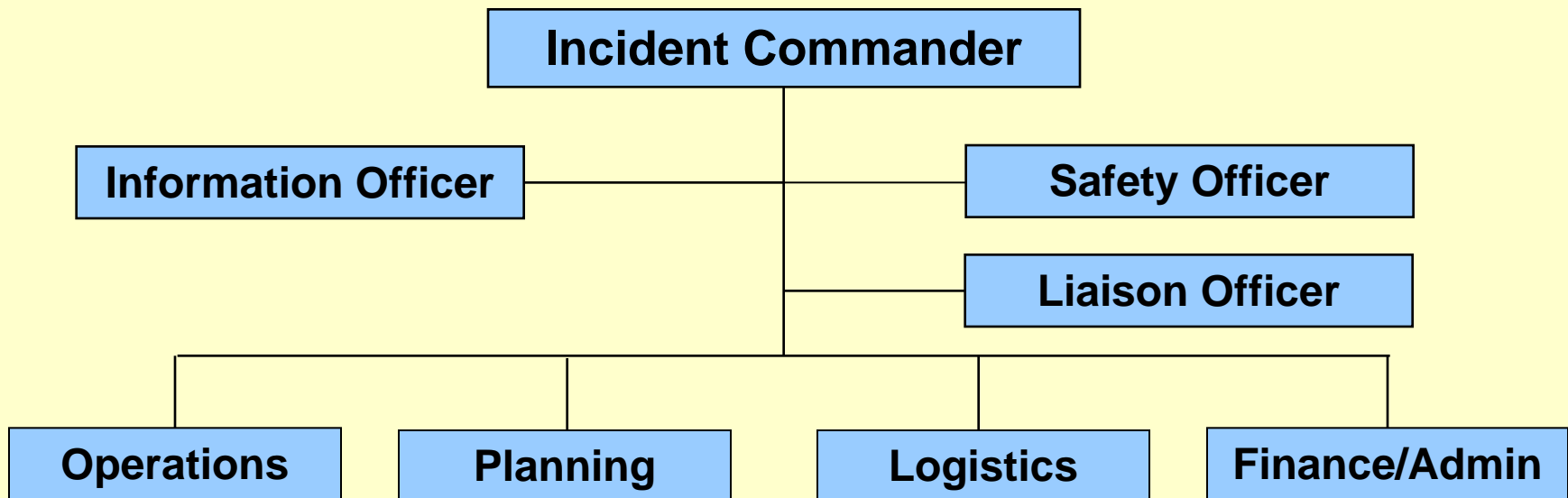


ICS Interaction





ICS Organization





COMMAND-MANAGEMENT

COMMAND
(Field-School Site)

**OVERALL
RESPONSIBILITY
FOR ALL INCIDENT
ACTIVITY ON SITE**

MANAGEMENT
(AGENCY EOC)

**ESTABLISHES AND
IMPLEMENTS AGENCY
POLICY;
MANAGES ALL
JURISDICTIONAL
ACTIVITIES**



OPERATIONS

FIELD OPERATIONS (Field-School Site-)

**DIRECTS THE
TACTICAL RESPONSE
OF ALL INCIDENT
OPERATIONS ON SITE**

EOC OPERATIONS (AGENCY EOC)

**COORDINATES
ALL AGENCY
OPERATIONS IN
SUPPORT OF THE
RESPONSE**



PLANNING-INTELLIGENCE

PLANNING/ INTELLIGENCE (Field-School Site)

**COLLECTS, PROCESSES
AND DOCUMENTS
INFORMATION AT THAT
SITE FOR USE ON THE
INCIDENT**

PLANNING / INTELLIGENCE (AGENCY EOC)

**COLLECTS, ANALYZES,
PROCESSES, AND
DOCUMENTS
INFORMATION FOR
USE IN JURISDICTION -
WIDE PLANNING.**



ACTION PLANNING

- Conducted at the Incident (School Site).
- Conducted in the EOC (Agency).

Used To:

- Identify Objectives and Actions for functions and branches.
- Estimate completion time or Operational Periods.

Primary Responsibility of the Planning & Intelligence Branch



LOGISTICS

LOGISTICS (Field-School Site)

**PROVIDES SERVICES,
PERSONNEL AND
EQUIPMENT IN
SUPPORT OF THE
INCIDENTS ON SITE**

LOGISTICS (AGENCY EOC)

**PROVIDES SERVICES,
PERSONNEL,
EQUIPMENT, AND
FACILITIES IN SUPPORT
OF ALL AGENCY
OPERATIONS**



FINANCE-ADMINISTRATION

**FINANCE-
ADMIN.
(Field-School Site)**

**PROVIDES
FINANCIAL
ACCOUNTING AND
COST CONTROL AT
INCIDENT SITE**

**FINANCE-
ADMIN.
(District EOC)**

**OVERALL
RESPONSIBILITY FOR
FISCAL ACCOUNTING,
COMPENSATION & CLAIMS,
AND FOR AGENCY'S
DISASTER SURVEY
REPORT**



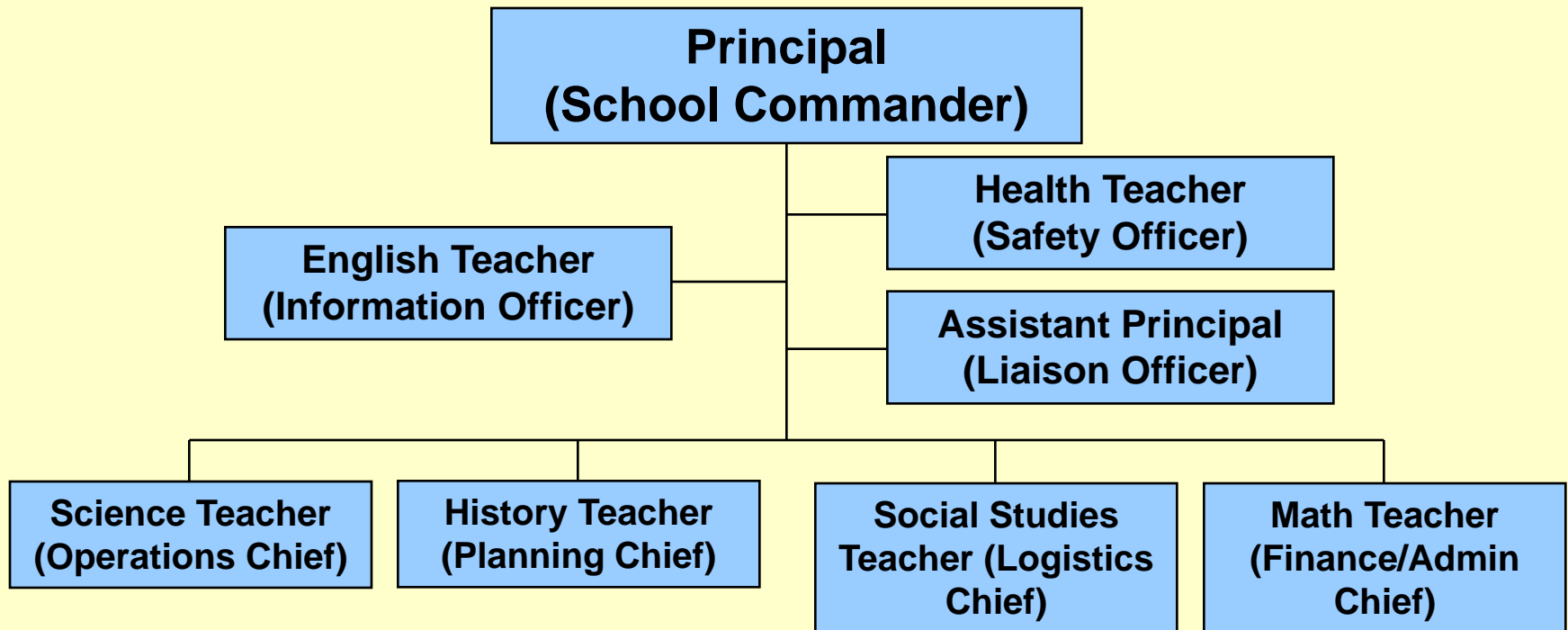
Incident Command System

Incident Commander responsibilities:

- Assess the situation.
 - Establish objectives.
 - Track resource availability.
 - Develop and monitor the action plan.
 - Ensure proper documentation.
 - Appoint additional staff as necessary.
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School Site ICS Organization





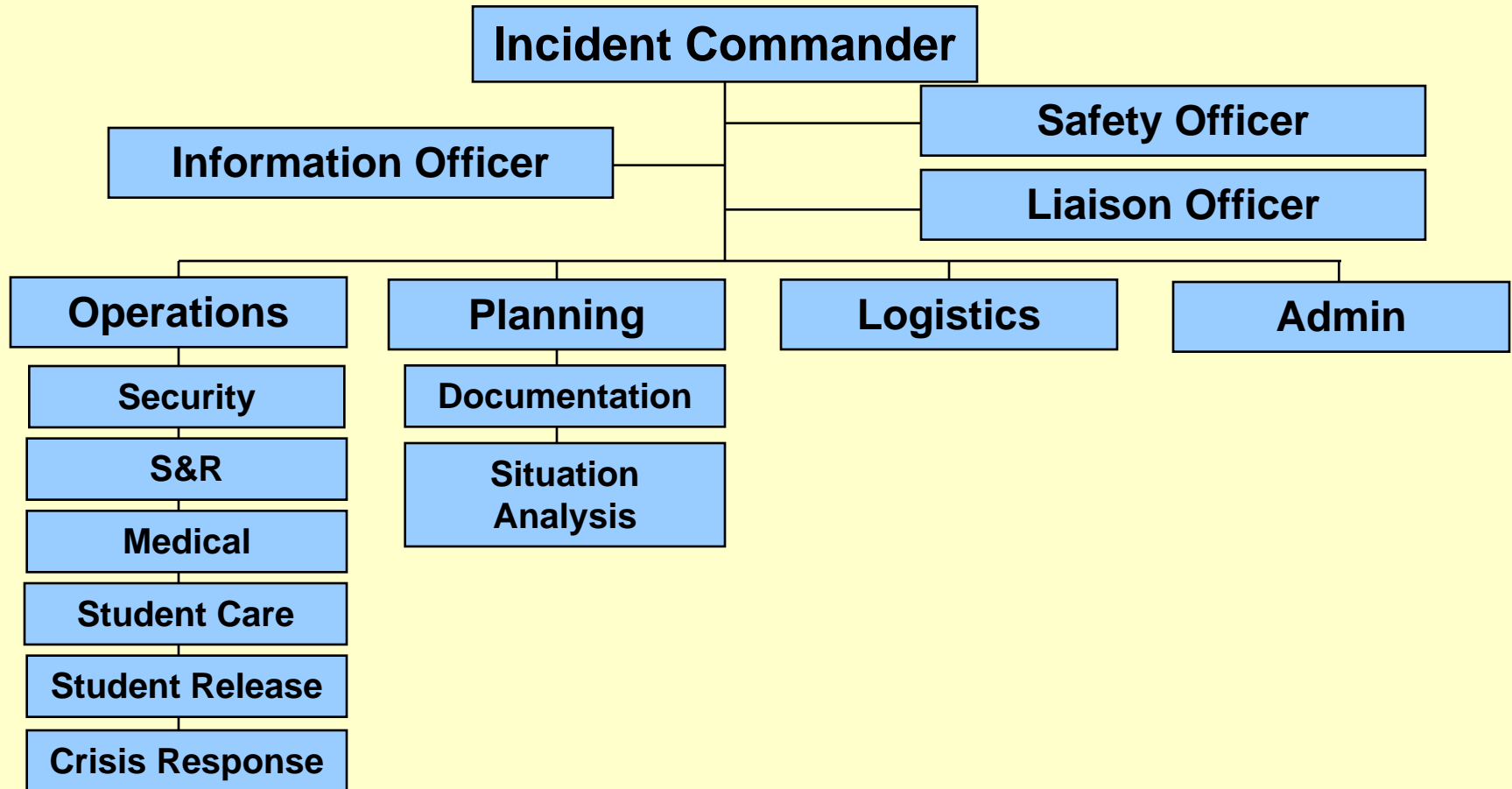
How Will You Operate?

What other assignments might you need in a severe emergency or disaster?

- Search and rescue
 - Medical
 - Student care and reunification
 - Crisis Response
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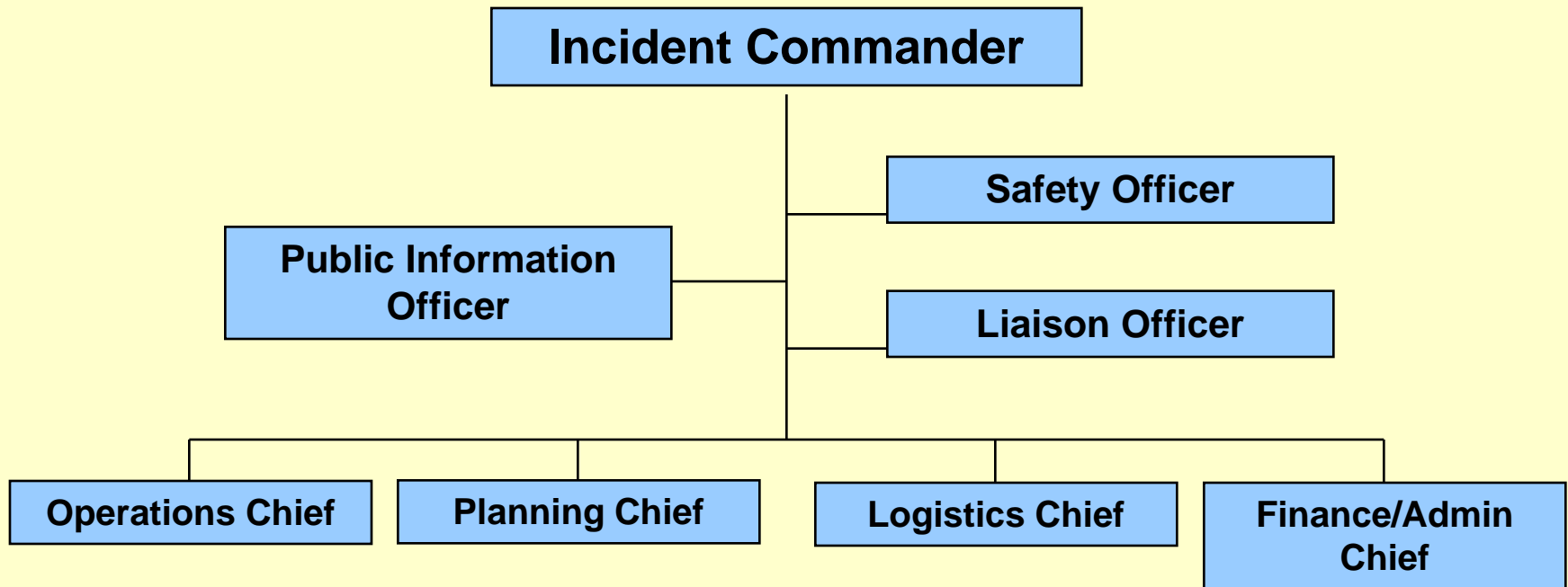


School Site ICS Structure



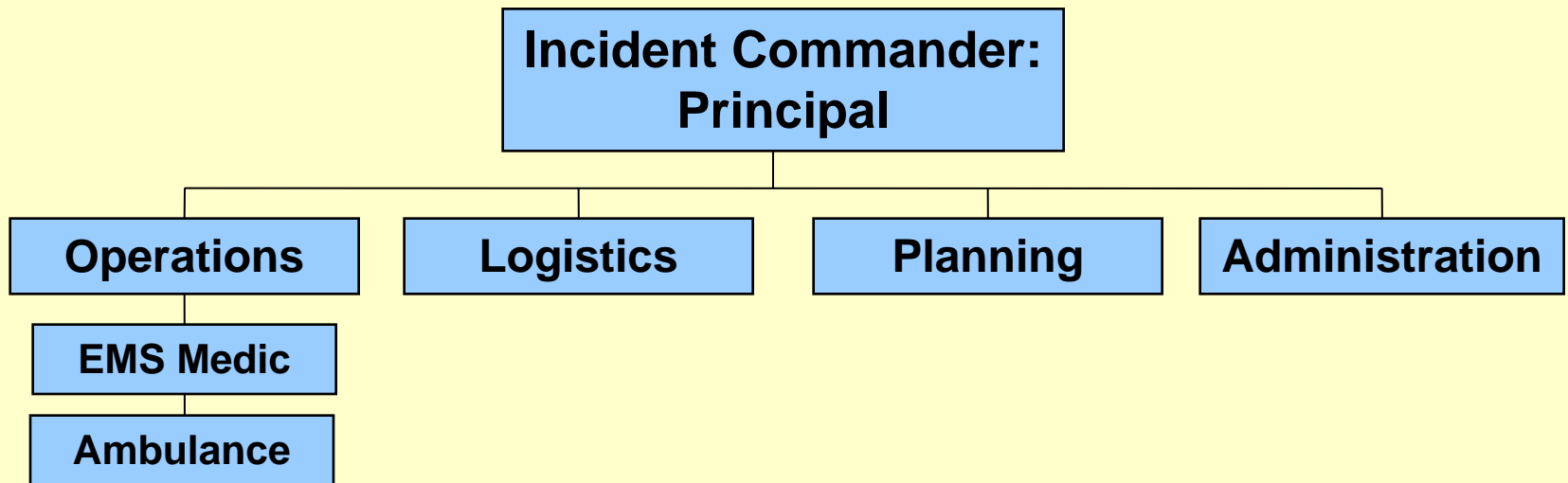


College ICS Organization



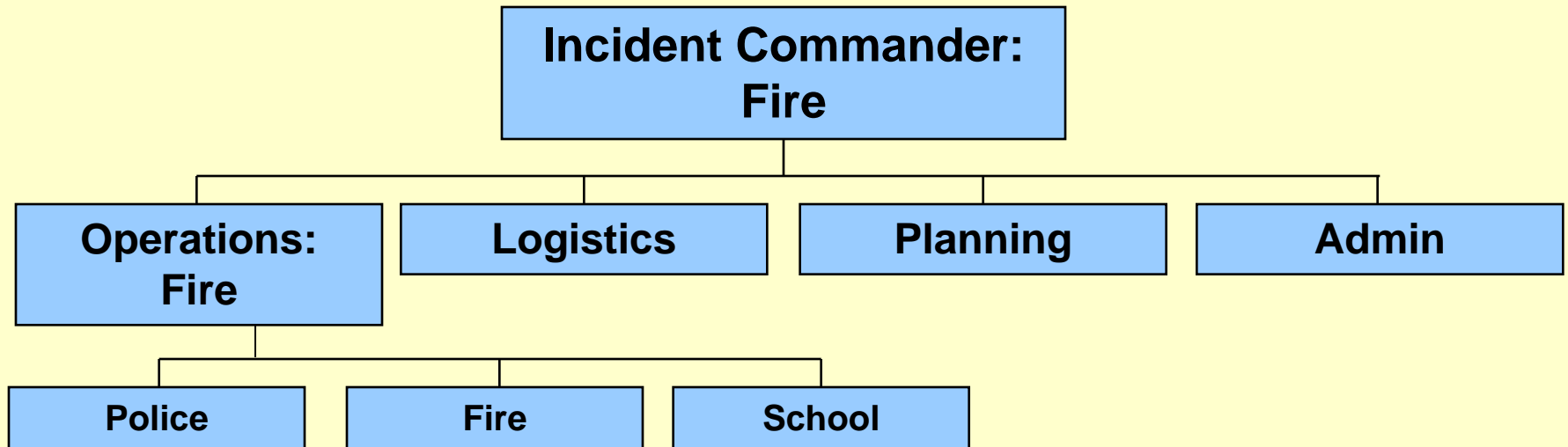


Medical Incident



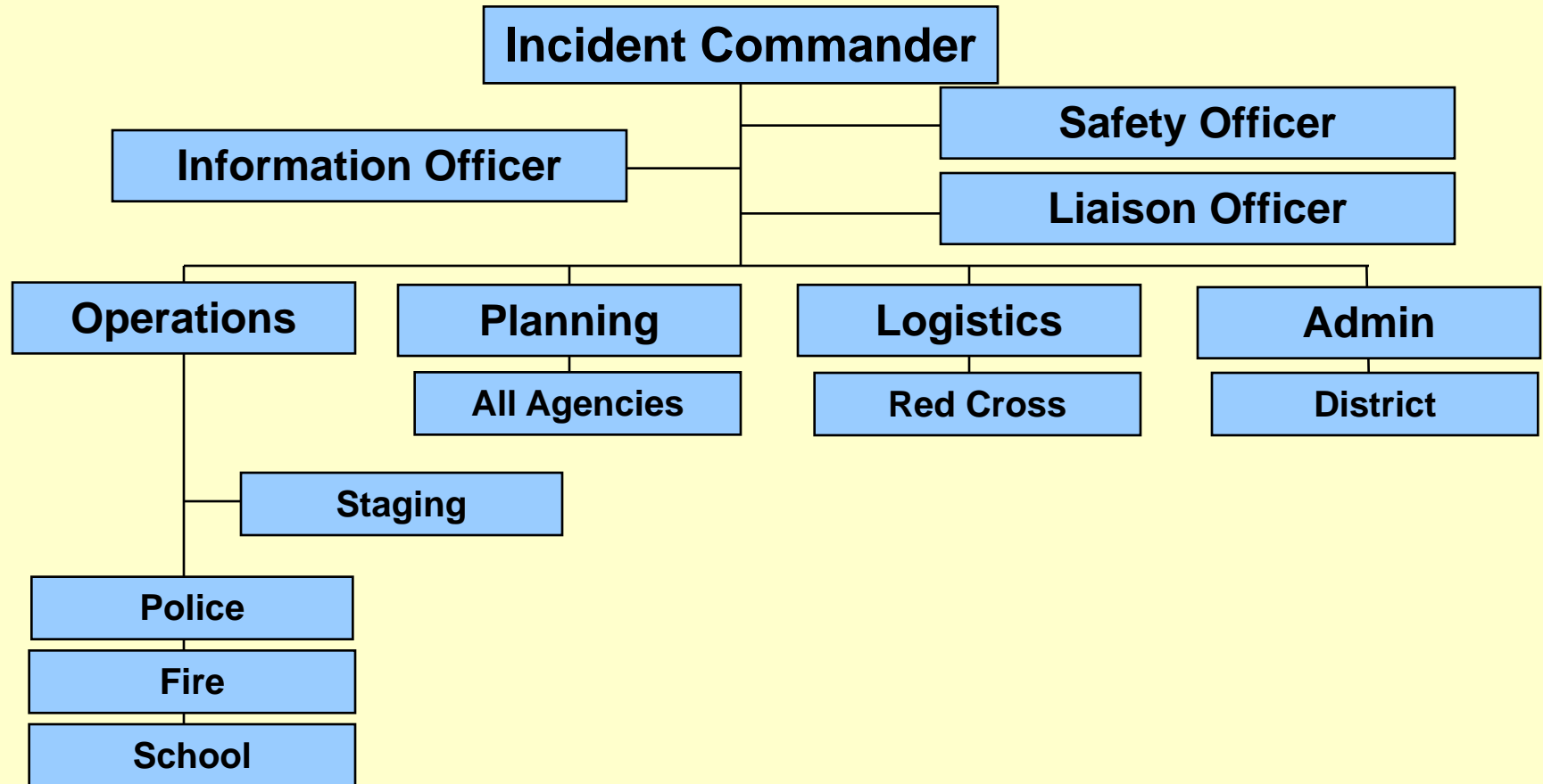


Fire Incident



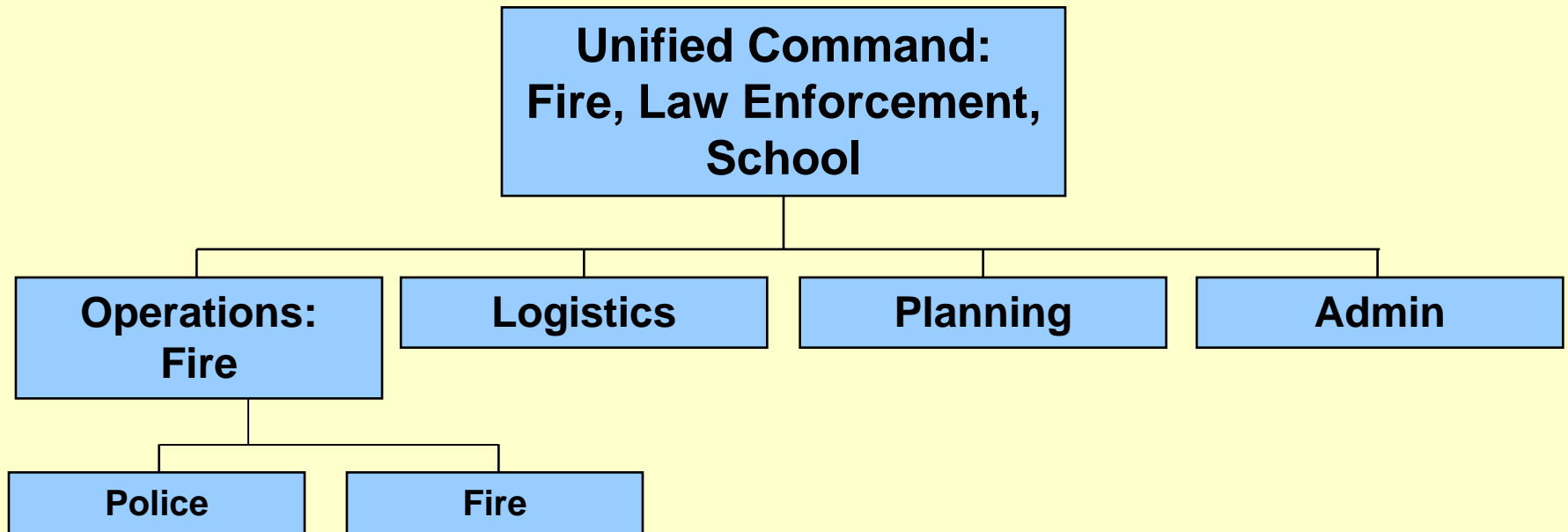


Major Incident



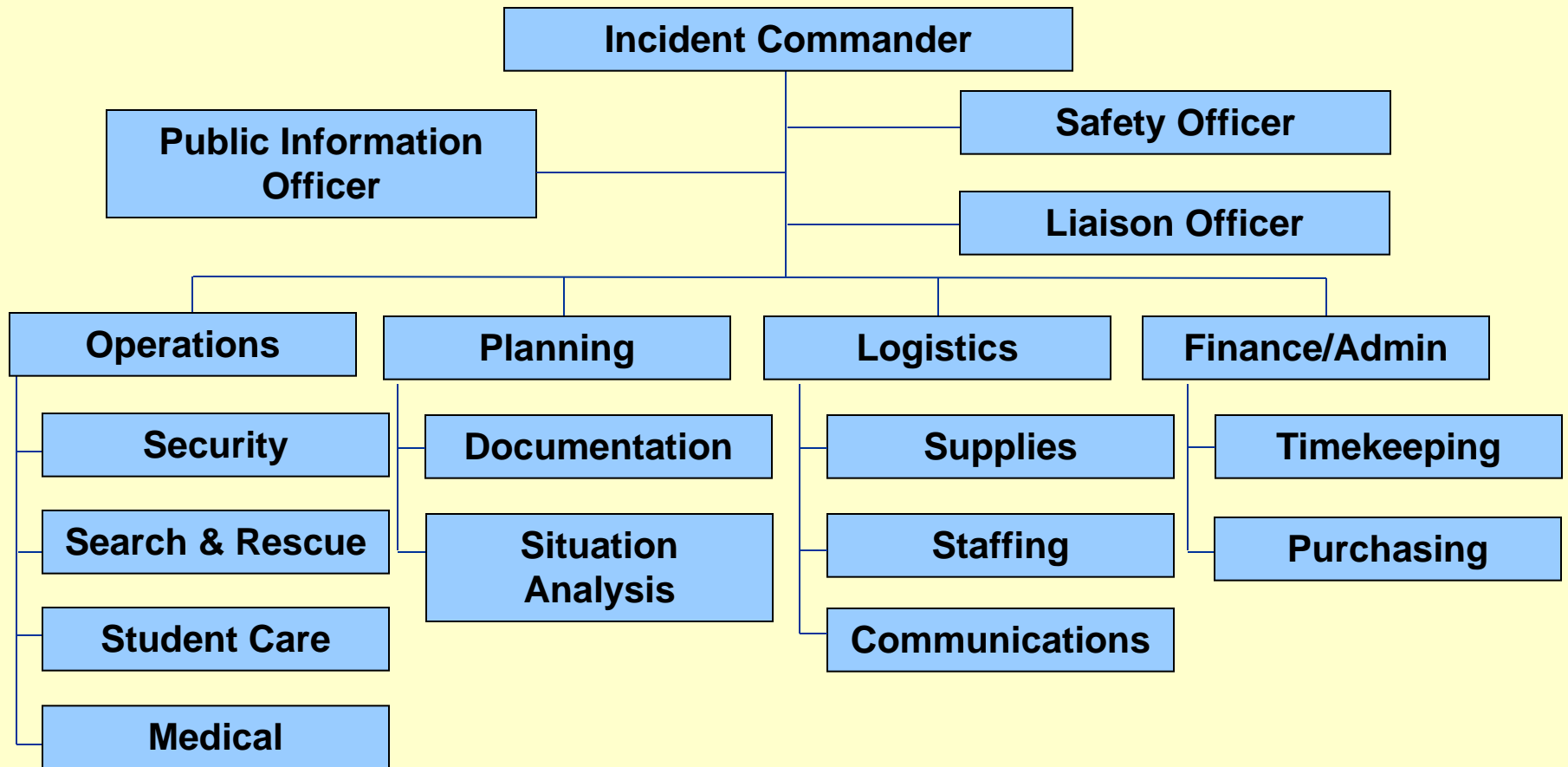


ICS Unified Command





Expanded Organization





What Do You Have?

What resources would you need to be self-sufficient for 72 hours?

- Tools
 - Medical supplies
 - Food and blankets
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What Do You Need?

Where might you get additional resources?

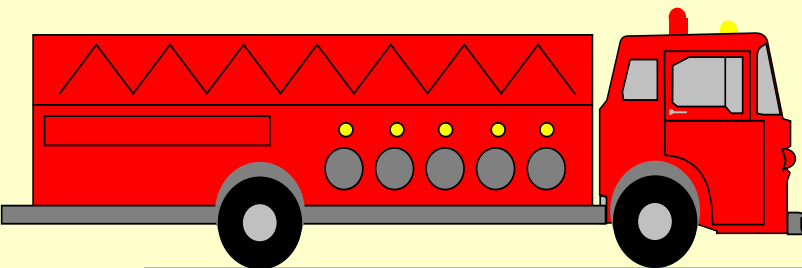
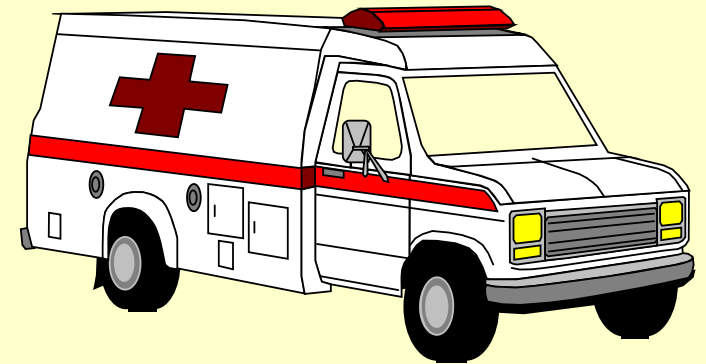
- Local Resources:
 - ❑ Parks & Recreation Department
 - ❑ Transportation Department
 - Medical Resources:
 - ❑ EMS
 - ❑ Walk-in clinics
 - Care and Shelter
 - ❑ American Red Cross
 - ❑ Local hotel or motel
 - ❑ Local restaurants
 - ❑ Grocery stores
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Review



COMMON TERMINOLOGY

- Organizational Structure and Functions
- Position Titles
- Facilities
- Resources

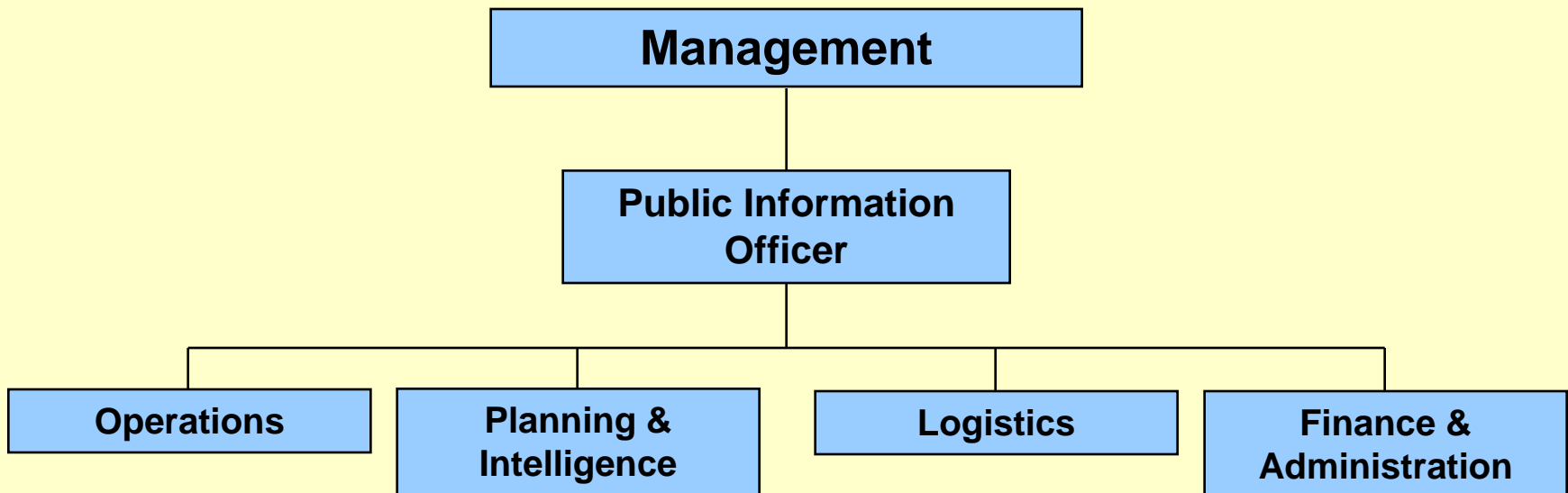


Review



ORGANIZATIONAL FLEXIBILITY

- ❑ Only activate the branches that you need.



Review



CONSISTENT HEIRARCHY

- Appropriate supervision ratio (Span of Control)
3 to 7 personnel per supervisor
 - Clear organizational lines of authority
(Chain of Command)
-

Review



MANAGEMENT BY OBJECTIVES

- Measurable & Attainable Objectives
- Identified Time-Frames
(Operational Period)





Activity: ICS Wedding Planning

1. Brainstorm about all the activities that occur around a wedding.
 2. Use ICS to make personnel assignments for the activities.
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***Thank You
for
Attending***
