

## SAMPLE MODERN LANGUAGE TEACHER RESUME

154 North Foundation Hall, Rochester, MI 48309

248-370-3250, [teacher@oakland.edu](mailto:teacher@oakland.edu)

---

- Objective** An English and Spanish teaching position in a secondary school where I can create an environment that fosters critical thinking and a strong desire to learn
- Education** Oakland University, Rochester Michigan May 2014  
Bachelor of Arts, Double Major: English and Spanish GPA 3.75  
Secondary Teacher Certification in English and K-12 Certification in Spanish June 2014  
Dean's List Oakland University 2011-2012, 2012-2013, 2013-2014  
Spanish Course Award Recipient Winter 2012, Fall 2012, Winter 2013
- Teaching Experience** L'Anse Creuse High School, Harrison Township, MI Sept 2013– April 2014  
*Yearlong Student Teaching Internship, 9<sup>th</sup> grade English classroom, 1<sup>st</sup>-2<sup>nd</sup> Year Spanish*
- Used Curriculum Based Measurement (CMB) assessments to monitor progress of 30 students
  - Designed and implemented highly effective units for curriculum, textbook, and classroom technology new to the district
  - Utilized collaborative learning strategies, Close and Critical Reading strategies, and emphasized reading and writing in conjunction with the Common Core Standards
  - Implemented student directed classroom management procedures that increased percentage of turned in assignments
  - Led parent teacher conferences
  - Served as advisor for the student newspaper
  - Organized and implemented a summer reading program and a student recognition program
  - Wrote a grant to get additional Spanish reading materials in the classroom
  - Used Total Proficiency Reading and Storytelling (TPRS) with Spanish students finding multiple props to use for stories to help understanding
  - Worked with other modern language teachers to map the curriculum
- Utica High School, Shelby Township, MI Jan – Apr 2013  
*Secondary field experience, 1<sup>st</sup> year Spanish classroom*
- Prepared a unit on foods and etiquette for a Spanish dinner
  - Used a variety of video clips to help explain historical cultural differences concerning family life in Spain, Mexico, Costa Rica, Puerto Rico, Ecuador, and Chile
  - Built close relationships with high school students, as well as the teaching staff
- Reuther Middle School, Rochester Hills, MI July – August 2012  
*YMCA summer camp field placement*
- Taught reading to children of all ages and multicultural backgrounds
  - Worked closely with 2 autistic children during daily activities and field trips gaining their trust and friendship
- Pontiac Academy for Excellence, Pontiac, MI Sept – Dec 2011  
*Middle School field experience, 7<sup>th</sup> grade Language Arts classroom*
- Prepared SMART Board presentations for Language Arts on multiple occasions
  - Planned a field trip to the Meadowbrook Theater to see the play "Tom Sawyer" correlated to the novel The Adventures of Tom Sawyer by Mark Twain
  - Learned best practices in language arts, guided reading groups, and arranged center activities

**Employment** Chippewa Valley Schools, Clinton Township, MI Sept. 2013– Present  
*Substitute Teacher, grades K-12.*

- Effectively manage classes up to 40 students
- Use multiple forms of disciplinary actions to correct students' behavior
- Administer Qualitative Reading Inventory (QRI) assessments
- Work with students with Autism, emotional impairments, and a number of learning disabilities
- Interject Spanish into lessons when appropriate
- Develop accommodated lessons and assessments appealing to a variety of learners

**Memberships** Michigan Education Association, 2012-2014  
Oakland University Student Association for Teacher Education, 2011-2014  
Michigan World Language Association 2013-2014  
SMEA (Student Michigan Education Association), 2009-2014

<b>Skills</b>	Rosetta Stone	Data Director	Power School
	KidSpeak Spanish	ELMO	Inspiration
	MS Word	Adobe Photoshop	MS PowerPoint
	iMovie	Google Earth	Web Design
	MS Excel	MS Outlook	Moodle
	CPR and First Aid Certification, April 2015		

**Professional Development** Summer Professional Development Institutes for Teachers of Spanish, Summer 2013  
Teaching Proficiency Reading and Storytelling (TPRS) Workshop, 2013  
Reading Apprenticeship Workshop Series, 2013  
Building Multi-Tiered Systems of Support (MTSS) Conference, Summer 2013  
Secondary Writing Instruction for Teachers (SWIFT) Workshop Series, 2014

**Activities/Interests** Volunteer for Macomb Autism Society  
Futura Language Professionals teacher  
Translator for Crossroads Pregnancy Center  
2011 AHA Study Abroad Program in Segovia, Spain  
Translator for school newsletters  
Traveling

**Philosophy** Teachers are guides and mentors for students, providing them with a caring, inspirational, challenging, and secure environment where ideas can be shared and respected. While curiosity and risk-taking are encouraged, learning and study strategies must be woven into the fabric of the curriculum. Students will be encouraged to discover their strengths, passion, and purpose so they can reach their full potential. Students will be encouraged to respect the qualities that make them unique and respect others with differences.

***Professional Education Classes Completed Prior to Student Teaching***

<b>Course Title</b>	<b>Course Credit</b>
Intro to Secondary Education	4
Educational Psychology for K-12	4
Educators Teaching Reading	4
Approaches to Teaching Literature and Composition	4
Intro to Students with Special Needs	4
Teaching in Content Areas	4

***Subject Area Concentrations***

<b>English Major Class List</b>	<b>Course Credit</b>	<b>Spanish Major Class List</b>	<b>Course Credit</b>
Literature of Ethnic America	4	European Literature II	4
Fundamentals of Grammar: History of English Language	4	Spanish Grammar Review	4
American Literature	4	Spanish Conversation	2
Teaching of Reading	4	Spanish Composition	2
British Literature	4	Introduction to Spanish Literature	4
Approaches to Teaching	4	Introduction to Spanish-American Literature	4
Literature and Composition		Spanish Literature—20 <sup>th</sup> Century	4
British Literature of the Restoration and 18 <sup>th</sup> Century	4	Spanish Civilization—Journey to Democracy	4
British Literature of the Renaissance	4	Advanced Spanish Conversation and Composition	4
American Literature 1920-1950	4	Translation: Spanish into English	4
Advanced Critical Writing	4	Spanish-American Literature before 1888	4
Studies in Literary Kinds	4		
Classical Mythology	4		