Vocabulary Battleship

Have students randomly fill the grid with vocabulary words. (If you like, you may leave some blanks.) For little kids you may want to use drawings of vocabulary words. Each grid should be different (or different grids for each partner). Divide the class into partners. Partner #1 calls out a set of coordinates, such as C-2. If Partner #2 has a word in that box, she says “Hit” and tells the word to Partner #1. If Partner #1 gives a correct explanation/ description of the word, Partner #2 puts an X over the word in her grid.

If pictures are used, Partner #1 calls out a set of coordinates. Partner #2 describes the picture. If Partner #1 gives the correct term that goes with the description, then Partner #2 puts an X in that box.

Trade roles and repeat.

The partner with the most X’s wins.

<u>Extensions:</u>

•Send two copies of the grid home as homework so parents can play with their child.

•Make copies of the grid accessible so pairs of students can choose words and play during center time or when their work is complete.

•Invite students to make up their own rules for variations of the game.

•Let students use colored markers as a motivator for neat writing and accurate spelling.

Bromley, K. 2002. *Stretching Students’ Vocabulary*. New York: Scholastic Professional Books.

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5						
4						
3						
2						
1						
	A	B	C	D	E	F