

Précis template—your paper should be MLA formatted!

Sentence #1:

(Author's first and last name), in his/her ___(type of text/date)_____, (rhetorically accurate verb) that _____.

Sentence #2:

He/she (make sure you identify gender accurately!) supports his/her _____(rhetorically accurate verb) by ___-ing verb ___adjective_____strategy (2-3 examples) to _____[function/effect], ___-ing verb ___adjective _____strategy (2-3 examples) to _____[function/effect],

AND

___-ing verb ___adjective _____strategy(2-3 examples) to _____[function/effect]

Sentence #3:

(Author's last name)'s purpose is to _____(what the author does in the text) _____ in order to (what the author wants the audience to do after reading the text).

Sentence #4:

He/she adopts a(n) _____ tone (quote from the text that shows the identified tone) for (intended audience)_____.

Précis continued....complete the following as well.

1. List **three examples** of rhetorical strategies that you find in the selection **along with the phrase or sentence in which the strategy occurs**. Cite page number (or paragraph number) in parenthetical documentation.
2. List three questions about the selection:
 - a. One question that addresses the author's **style** (Example: How does the writer's style in this paragraph differ from the other paragraphs in the selection?)
 - b. One question that asks for **clarification** of something within the selection (Example: What exactly did the mother do on that day?)
 - c. One question that **applies** to the theme or concept of the selection to contemporary society or another era (Example: How do you think this character would react to the 2004 Presidential election? or How do gender stereotypes affect the way we interact with one another?)
3. Include an interesting, memorable, or provocative **quotation** from the selection and be prepared to read an interesting passage aloud to the class.