

INFANT/TODDLER LESSON PLAN

May 2013 CLASSROOM: Bear Cubs THEME: E-I-E-I-OOOOOO

<p>LANGUAGE AND LITERACY (BOOKS TO READ, WORDS TO EMPHASIZE)</p> <p>Cock-a-doodle-doo! Barnyard Hullabaloo (identify farm animals).</p> <p>Let's Go to the Zoo! (identify Zoo animals).</p> <p>Baby MacDonald on the farm (Pointing out animals).</p> <p>The Little mouse, The red ripe strawberry, and The Big Hunger Bear (Identify Bear Mouse and Strawberry).</p> <p>Words: Bear, pig, sheep. Cow, baby, Chick, cat, dog, etc.</p> <p>STANDARDS: 1.1-1.5, 1.6-1.7, 4.8</p>	<p>CREATIVE EXPRESSION: MUSIC (SONG/CHANTS)</p> <p><u>Music class:</u> (with teacher David and the Cuddle Cubs).</p> <p><u>Circle Time:</u> (singing songs, finger play, Nursery rhymes, puppet play).</p> <p><u>Make music:</u> musical toys).</p> <p><u>Music Movement:</u> (Listening to different Kind of music, dancing, singing, instruments And scarves).</p> <p>STANDARDS: 15.2,15.3, 10.4,10.5, 25.4</p>	<p>CREATIVE EXPRESSION ART:</p> <p>Make pretend grass.</p> <p>Make sheep's.</p> <p>Make Cows.</p> <p>Make baby chicks.</p> <p>Make turtles.</p> <p>Color dog patterns.</p> <p>Color cat patterns.</p> <p>Create a Barn.</p> <p>Scribble, draw, painting, gluing, Using markers, crayons and chalk To create images.</p> <p>STANDARDS: 9.1c, 10.5</p>	<p>SOCIAL SKILLS (DRAMA, BLOCKS – PROPS TO ADD, PLAY THEME TO DEVELOP)</p> <p>Games: Old MacDonald had farm.</p> <p>Guess who said oink, quack, moo etc.</p> <p>Duck, duck goose.</p> <p>Ring around the rose.</p> <p>Puppet play.</p> <p>Build blocks with pretend animals.</p> <p>Play with cars, trucks, school bus, Air plane with little pretend people.</p> <p>STANDARDS: 15.1, 15.4, 25.4</p>
<p>PHYSICAL DEVELOPMENT (GROSS MOTOR, FINE MOTOR, MOVEMENT)</p> <p>Climbing on & off safe climber.</p> <p>Ride on small bikes.</p> <p>Push & pull toys.</p> <p>Tunnel play.</p> <p>Puzzles.</p> <p>Pegs & peg boards.</p> <p>Using markers & crayons.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>COGNITIVE (THINK, REASON, EXPERIMENT – TOYS, SCIENCE, COOKING, MATH)</p> <p>Taking turns watering plants.</p> <p>Taking turns blowing bubbles.</p> <p>Animal puzzles.</p> <p>String animal shapes.</p> <p>Sorting & stacking shapes & colors.</p> <p>Sorting & stacking cups.</p> <p>During circle time count one to five.</p> <p>STANDARDS: 15.1-15.3,2.1-2.9,3.1,4.8</p>	<p>OUTDOOR</p> <p>Ride on small bikes.</p> <p>Climb on and off climber.</p> <p>Push and pull toys.</p> <p>Kick and throw balls.</p> <p>Socialize with peers and teachers.</p> <p>STANDARDS: 10.4, 10.5</p>	<p>SPECIAL PLANS</p> <p>Center-Wide trip: Garden State Discovery Museum.</p> <p>Free Library.</p> <p>STANDARDS: 25.4</p>
<p>FAMILY INVOLVEMENT:</p> <p>Prepare your child for transition. Talk to your child about his/ her new classroom.</p>			
<p>TRANSITIONS:</p> <p>Helping the Bear Cubs to transition into the Cuddle Cubs class.</p>			
<p>INDIVIDUALIZED PLANNING:</p>			