

Newspaper Article 6-8 (Teacher Page)

Activity Overview

Students will identify an event from a book they are familiar with and create a newspaper article using the generator at www.fodey.com.

Objectives

The student will:

- Choose an important event from a book to write a headline news article about.
- Use the 6 W questions; who, what, where, when, why and how to gather information for their article.
- Create a news article using the newspaper headline generator at www.fodey.com

Prior Knowledge

Students must be familiar with main ideas in order to choose an important event from a book.

Procedure

1. Ask the students what the 6 W question words are. As they tell you, list them on the board. Check to see that all six are listed; who, what, where, when, why and how. Tell them How is tricky because the W is at the end of the word.

2. Tell the students in this project, they will identify an important event from a book and use the W question words to collect information about the event. They will then create a newspaper article using the newspaper clip generator at www.fodey.com.

3. Next, talk about the popular book, Twilight and give students a short summary if they have not read the book. *Summary: Bella Swan moves from Phoenix, Arizona to live with her father in Forks, Washington to allow her mother to travel with her new husband, a minor league baseball player. After moving to Forks, Bella finds herself involuntarily drawn to a mysterious, handsome boy, Edward Cullen. She eventually learns that he is a member of a vampire family who drinks animal blood rather than human. Edward and Bella fall in love, but James, a sadistic vampire from another coven, is drawn to drink Bella's blood. Edward and the other Cullens defend Bella. She escapes to Phoenix, Arizona, where she is tricked into confronting James, who tries to kill her. She is seriously wounded, but Edward rescues her and they return to Forks.* Next, show the students the [News Clipping Sample](#) for Twilight to give them an idea of how one event from the book was made into an article. Ask a student to read the sample article aloud.

4. Next, ask each student to find a book that they are familiar with and choose an important event to write a news article for.

5. Print out the [Headline News Using the 6 W Questions Template](#) and give a copy to each student. Explain that they need to use the 6 W questions and come up with answers from the books event. Explain that if the book does not give them the answer, they should create the answer based on what they know about the characters and other events in the book.
6. Give them time to think about and answer the six questions. Remind them that the answers to the questions can be more than one sentence and that they should use the book for reference.
7. Next, show the students the ["How to Create a Newspaper Clipping" Tutorial](#). After they have watched the tutorial, they should be ready to create their article.
8. Have them go to www.fodey.com and begin typing their article. Note: It may be easier to have the students type the article in Microsoft word, save it, then cut and paste. This will ensure that the article is saved and not lost if they accidentally navigate away from the website.

Project Deliverables

Students will turn in the [Headline News Using the 6 W Questions? Template](#) with their jpeg image or printout of their newspaper clipping.

Project Assessment

Use the [News Article Rubric](#) or create your own free at [Rubistar](#)

Sample Project Timeline

- 1 class session to talk about the W questions, read the sample article, choose an important event from a book to create a news article about, and begin answering the W questions.
- 1 class session to finish answering the W questions and create the sample article at www.fodey.com.

Helpful Tutorials

["How to Create a Newspaper Clipping" Tutorial](#)

Engaging Qualities

- clear modeled expectations-expectations are modeled in the news clipping sample and tutorial.
- sense of audience-can be posted on class blog.
- choice-each student chooses the important event from a book to create their newspaper article.

Materials:
Computer, Projector, Screen (Interactive Whiteboard)
Internet
"How to Create a Newspaper Clipping" Tutorial
â??Headline News Using the 6 W Questionsâ? Template
News Clipping Sample
News Article Rubric
(Optional) the novel <u>Twilight</u> by Stephanie Meyers

Newspaper : Headline Article

Teacher Name: **Digital Nation**

Student Name: _____

CATEGORY	4	3	2	1
Who, What, When, Where, Why & How	The article adequately address the 6 W's (who, what, when, where, why and how).	Most of the article adequately address the 6 W's (who, what, when, where, why and how).	Some of the article adequately address the 6 W's (who, what, when, where, why and how).	Little or none of the article adequately address the 6 W's (who, what, when, where, why and how).
Articles - Supporting Details	The details in the article are clear, effective, and vivid.	The details in the article are clear and pertinent most of the time.	The details in the article are clear and pertinent some of the time.	The details in the article are neither clear nor pertinent.
Spelling and Proofreading	No spelling or grammatical errors are found.	No more than a couple of spelling or grammatical errors are found.	No more than 3 spelling or grammatical errors are found.	Several spelling or grammatical errors are found.

Headline News

Using the 6 “W” questions

Directions: Choose an event from a book you are familiar with and answer the following questions.

Some questions will require more than one sentence. Remember you will use your answers to type a news story about this event.

Possible News Events:

A life-changing event

A celebration

An important speech or meeting

A battle or conflict

A character’s accomplishment

*Any other main topic of interest is acceptable as well.

Who?

(Who are the main characters in this event?)

What?

(What happened in this event?)

Where?

(Where did this event take place?)

<u>When?</u> (When did this event take place?)	
<u>Why?</u> (Why did the event happen?)	
<u>How?</u> (How did this event happen? Or How did the characters react to the event?)	