Teacher Lesson Plan for 1st Grade

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**Teacher's Name**: Mr. Lewis
**Grade Level**: 1st Grade
**Subject**: Mathematics
**Date**: November 20, 2024

### Lesson Topic:

Introduction to Addition

### Standards:

Aligns with Common Core State Standards for Mathematics - 1.OA.A.1 (Use addition within 20 to solve word problems involving situations of adding to, putting together, taking apart, etc.)

### Learning Objectives:

* **Objective 1**: Understand the concept of addition as putting together and adding to.
* **Objective 2**: Solve addition problems within 10.

### Materials Needed:

* Counting blocks
* Addition worksheets
* Whiteboard and markers
* Interactive math games (prepared on classroom tablets)
* Storybook: "Mission Addition" by Loreen Leedy

### Lesson Duration:

45 minutes

### Instructional Plan:

#### Introduction (10 minutes):

* Begin with a read-aloud of "Mission Addition" to introduce addition in a fun, relatable way.
* Discuss the book’s examples of addition in everyday scenarios.

#### Instruction (10 minutes):

* Explain the concept of addition using counting blocks. Demonstrate several examples on the whiteboard, e.g., 3 blocks + 2 blocks = 5 blocks.
* Engage students by asking them to participate in creating addition sentences using the blocks.

#### Guided Practice (10 minutes):

* Distribute addition worksheets and walk through a few problems as a class.
* Allow students to work in pairs to complete a worksheet that involves adding numbers within 10, using counting blocks to help them visualize the problems.

#### Independent Practice (10 minutes):

* Have students work individually on interactive math games on tablets, focusing on addition within 10.
* Circulate the room to provide support and ensure understanding.

#### Closing (5 minutes):

* Gather students together and ask volunteers to share one thing they learned about addition.
* Highlight good examples and correct misunderstandings as needed.

### Assessment:

* Collect and review worksheets to assess understanding and accuracy of addition within 10.
* Observe student engagement and problem-solving during interactive game play.

### Differentiation Strategies:

* Provide support by using number lines for students who struggle with counting.
* Challenge advanced students with word problems that involve addition within 20.

### Additional Notes:

* Prepare backup activities in case the technology for interactive games fails.
* Plan to reteach this concept with different materials if the class does not grasp addition basics.