

Teacher Lesson Plan for Montessori

Teacher's Name: Ms. Johnson

Age Group: 3-6 years

Subject Area: Practical Life

Date: November 10, 2024

Lesson Topic:

Pouring Water

Montessori Principles:

- **Follow the Child:** Observe and engage children based on their interest in water activities.
- **Prepared Environment:** Set up an inviting pouring station with all materials within reach.
- **Autoeducation:** Children learn by engaging directly with the pouring materials.

Learning Objectives:

- **Objective 1:** Children will practice pouring water from one pitcher to another without spilling.
- **Objective 2:** Enhance fine motor skills and hand-eye coordination.

Materials Needed:

- Two small glass pitchers
- Water
- Sponge for cleanup
- Tray to contain spills

Activity Duration:

20-30 minutes (flexible, as children choose this activity during work cycles)

Instructional Plan:

Introduction:

- Demonstrate the pouring process slowly and clearly, using precise hand movements to show how to grip the pitchers and control the pouring.

Main Activities:

- **Activity 1:** Children individually practice pouring water between pitchers at a designated water activity table.
- **Activity 2:** Introduce colored water to mix primary colors in separate containers for advanced exploration.

Guided Discovery:

- Encourage children to discuss what happens if they pour quickly versus slowly, guiding them to discover the effects of their actions on water spillage.

Individual Work Time:

- Allow children to independently select the pouring activity among their choices for the day. They may return to the activity multiple times or extend their learning to related tasks like watering plants.

Group Activity (optional):

- Facilitate a group discussion where children share their experiences and discoveries about pouring, including any challenges they faced and how they solved them.

Observations and Notes:

- **Individual Observations:** Note which children show proficiency and which need more practice. Observe if children are more engaged with clear or colored water.
- **Adjustments:** Consider introducing funnels or different-sized pitchers if children master basic pouring quickly or show increased interest.

Assessment:

- Continuously observe and record children's ability to control the pouring process and their problem-solving strategies during spills.

Reflection:

- Reflect on the success of the activity based on the children's engagement and skill development. Adjust the complexity of the task or the setup based on today's outcomes.