

Name _____

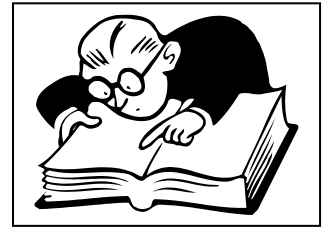
“Cereal Box” Book Report

Book Title: _____

Date due: You might want to do this project over the vacation, but if you don't have time, you will have four weeks to complete it after vacation is over.)

Your Assignment:

1. Read a chapter book that you have not read before.
2. Create a “cereal box” book report to be shared with your classmates. Directions are written below.
3. Have fun!



You will need:

- ✓ An empty cereal box
- ✓ Paper to cover the box
- ✓ Markers or crayons for drawing a picture
- ✓ Various other materials to complete the project
- ✓ You may print your answers neatly on the paper or you may choose to use your computer at home to complete the project

Directions: After you have read your book for your book report, you will be recreating the cereal box to fit your book.

1. Cover the box with paper. (Most cereal boxes can be covered by attaching printer paper.)
2. For the front of the box, draw a picture to represent the book and write the title and your name.
3. For one narrow side, write a summary of the book.
4. For the other narrow side, list the “ingredients” (author, characters, setting).
5. For the back of the box, make up a game that can be played that relates to your book (Examples: word search, crossword puzzle, riddles, etc.)
6. Make a small “toy” to put inside the box that represents your book (Example: For Nate the Great, you could make a magnifying glass or a detective's hat or a stack of pancakes.)
6. You may use your computer at home to complete your work or you may print or write neatly.

Name _____

Student Performance Checklist for “Cereal Box” Book Report

Students use this checklist to complete the assignment. The teacher will then use the same checklist for grading the project. Give yourself 1 to 10 points for your work. A 10 means your best effort and your project is very high quality. A 5 means you did an ok job, but you did not put in a lot of effort. A 1 means you didn't try very hard at all, and 0 means you did not do it at all.

Checklist Item	Student Score	Teacher Score
I read the book. Independently with fluency and expression = 10 points		
I covered the cereal box neatly. None of the original box is showing and the paper is smooth = 10 points		
I drew a picture for the front and included the title and my name. Your work is neat, and the title and your name are clear = 10 points		
On one side, I listed the “ingredients”, author, characters, and setting. Your work is neat, the “ingredients” are complete, and being able to tell about them all is = 10 points		
On the second side, I wrote a summary. Your work is neat and organized = 10 points		
The summary includes the beginning, middle, and end of the story. Your summary is clear and complete from beginning, middle, to the end and you can retell it without having to read it completely = 10 points		
On the back I made a game for others to play. Your work is neat and attractive = 10 points		
I made a “toy prize” that related to the story to put inside the box. If you can explain why the “toy” is important to the book that is = 10 points		
I did my personal best on this project. <u>Your</u> absolute best = 10 points		
I completed my work on time. Turned in between January 26 – 30 = 10 points		
FINAL SCORE:	/100	/100

