

ELD-ELA Lesson Plan

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- The author, John Carr, appreciates feedback at jcarr@wested.org. WestEd and the author assume no liability should something go awry with this free resource.

Guide for Use

This template serves as a blank lesson plan used in conjunction with WestEd's Map of Standards workshop. How to use this template is addressed in WestEd's Map of Standards workshop. The intent is for a teacher or grade-level team of teachers to identify the most important standards that address the same, similar, or complementary skills/standards across domains (reading, writing, listening, and speaking) as a focus of a lesson. This plan is for a unit of study or topic that spans more than one day.

The selected standards should be closely linked to the essential question, assessment, learning activities (what the students will do), and instructional strategies (what the teacher will do). Also, the essential question should closely match the focus of the assessment. First, complete the top row as well as grade level and ELD levels of students in the classroom. Then the sequence of planning (backwards mapping) is as follows: standards, essential question, assessment, learning activities, and instructional strategies.

ELD/ELA Lesson Plan					
Teacher:		Period:		Unit/Lesson:	Days/Time:
Grade:		ELD Levels:		Essential Question:	Materials:
Most Important Co-Standards					
ELD#	ELA#	Big Idea		Learning Activities:	Instructional Strategies:
Assessment Whole Class:				Accommodations for ELs:	Accommodations for Others: