

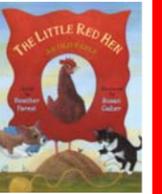


Sheltering Arms

EARLY EDUCATION AND FAMILY CENTERS

385 Centennial Olympic Park Drive • Atlanta, GA 30313 • 404-523-2767 • FAX 404-523-9952

Preschool Lesson Plan The Little Red Hen



Developmental Objectives:

- *Large Motor:* Rolls and Kicks – rolls a ball to partner, kicks a ball, kicks a ball at target
- *Small Motor:* Turns and Twists – turns pages in book, twists screw tops, twists paper, twists egg beater
- *Cognitive (Math/Science):* Forms sets of 3,4,5; Counts 1-10
- *Language and Literacy:* Phonological Awareness – completes a rhyming phrase, matches rhyming words, sorts items that begin with the same sound
- *Creativity:* Modeling – shapes playdough cakes, balls
- *Social & Emotional (Social Studies):* Self-Concept (I am a helper)
- *Health/Mealtime:* Handwashing before meals and food preparation

Information Objectives:

- The child will name the four characters in the story of The Little Red Hen.
- The child will name 4 ways s/he is a helper.

Themes:

- *Color:* Red
- *Shape:* Circle
- *Letter/Number:* H (Hen, Helper)
- *Fingerplay:* One, Two, Buckle My Shoe (9-10, A Big Red Hen)
- *Enrichment Vocabulary:* frisky, wheat, sigh

Friend, O Friend

Friend, O Friend, how do you do? *(Face partner)*
 Both my hands I give to you. *(Join hands.)*
 Round we go, round again *(Turn around together.)*
 Off to find another friend *(Change partners.)*

	Music & Movement Time	Story Time	Art Learning Center	Block Learning Center	Dramatic Play Learning Center	Manipulatives Learning Center	Math/Science Learning Center	Language/Games Learning Center	Book Corner	Outside Time	Other
Day 1	<ul style="list-style-type: none"> • Old MacDonald • Number Rock (Greg & Steve) • Down by the Bay (Raffi) 	<ul style="list-style-type: none"> • The Little Red Hen (Heather Forest) • Green Eggs & Ham 	<ul style="list-style-type: none"> • Collage of red materials 	<ul style="list-style-type: none"> • Build farm for farm animals 	<ul style="list-style-type: none"> • Bakery prop box (chef hat, apron) • HOT signs on stove, etc. in housekeeping area 	<ul style="list-style-type: none"> • Shape cakes from playdough. Add pegs for candles. Count candles. 	<ul style="list-style-type: none"> • Explore wheat seeds (berries) with magnifying glass. Soak some overnight and cut apart. Grind in coffee grinder. 	<ul style="list-style-type: none"> • Hat containing objects with "H" names • My H Sound Box Book (Moncure) 	<ul style="list-style-type: none"> • The Little Red Hen • Little Red Hen oven mitt puppet 	<ul style="list-style-type: none"> • Hide and seek seed packets 	<ul style="list-style-type: none"> • Pass out "Thank You for Helping" certificates all week
Day 2	<ul style="list-style-type: none"> • A Helper I Will Be • I Had a Rooster (Red Hen) 	<ul style="list-style-type: none"> • The Little Red Hen • Cock-A-Doodle-Do (Stephens Crummel) 	<ul style="list-style-type: none"> • Draw self smiling as a parent gift 	<ul style="list-style-type: none"> • Little Red Hen stick puppets. Build a puppet stage for a show. 	<ul style="list-style-type: none"> • Make banana bread (cake) to share with another class. Turn handle to sift flour. 	<ul style="list-style-type: none"> • Who Will Help Me Twist and Turn? Plastic nuts and bolts, Little Red Hen stuffed animal 	<ul style="list-style-type: none"> • Aluminum pans, unbreakable mirrors for reflections and affirmations: "I Will Help" 	<ul style="list-style-type: none"> • Draw smiling face / frowning face on opposite sides of a paper plate. Add craft stick. Use for I Will/I Won't Help activity. 	<ul style="list-style-type: none"> • Nursery rhyme book 	<ul style="list-style-type: none"> • 1 child kicks the ball, friend brings it back. Take turns kicking and helping. 	<ul style="list-style-type: none"> • Wear red today
Day 3	<ul style="list-style-type: none"> • Head & Shoulders • Down on Grandpa's Farm (Little Red Hen) 	<ul style="list-style-type: none"> • The Tiny Seed (Carle) • Red Hen, Red Hen, Who Do You See Helping? 	<ul style="list-style-type: none"> • Spread paste (icing) on cardboard circle (cake). Decorate with collage materials. 	<ul style="list-style-type: none"> • One, Two, Buckle My Shoe cards with props to act out 	<ul style="list-style-type: none"> • Little Red Hen character headbands (act out story) 	<ul style="list-style-type: none"> • Twist open small plastic containers of puffed wheat cereal, count the pieces 	<ul style="list-style-type: none"> • Sprout wheat seeds in zip lock baggies. Hang in window. Form sets of seeds. 	<ul style="list-style-type: none"> • Nursery rhyme characters (magnetic board) 	<ul style="list-style-type: none"> • The Little Red Hen flannel story 	<ul style="list-style-type: none"> • Use small garden shovel to dig in dirt or sand. 	<ul style="list-style-type: none"> • Fill sensory table with dirt, potting soil, and seeds
Day 4	<ul style="list-style-type: none"> • Little Red Hen Says (Simon Says) • Move like the animals in the story • Friend, O Friend 	<ul style="list-style-type: none"> • The Cake Jake Baked (B.G. Hennessy) • With Love, Little Red Hen (Alma Flor Ada) 	<ul style="list-style-type: none"> • Playdough with farm animals and farm animal cookie cutters 	<ul style="list-style-type: none"> • Roll ball back and forth with a friend 	<ul style="list-style-type: none"> • Make Red Hen nests from chowmein noodles. Add, and count, jelly bean eggs. 	<ul style="list-style-type: none"> • Twist pieces of red tissue paper to decorate outline of Little Red Hen 	<ul style="list-style-type: none"> • Sequence steps to Little Red Hen story. 	<ul style="list-style-type: none"> • Rhyming objects (mouse/house; dog/frog; cat/hat; hen/pen, etc.) 	<ul style="list-style-type: none"> • The Little Red Hen characters with glove puppet 	<ul style="list-style-type: none"> • Bowling Helpers: Put pictures of story characters on plastic bottle pins. Take turns bowling, retrieving ball, setting pins. 	
Day 5	<ul style="list-style-type: none"> • This is the Way We Help Our Friends (Parents, Teachers) • Friendship March (Greg & Steve, Kidding Around) 	<ul style="list-style-type: none"> • Little Red Hen Makes Pizza (Philemon Sturges) 	<ul style="list-style-type: none"> • Create "I Can Help" holiday pictures 	<ul style="list-style-type: none"> • Build home for Little Red Hen characters. Add headbands. 	<ul style="list-style-type: none"> • Make cupcakes for parent gifts. Use eggbeater. 	<ul style="list-style-type: none"> • Count candles on birthday cakes made from felt or peg board • Count farm sets 	<ul style="list-style-type: none"> • Sensory bottles: find the cake smells 	<ul style="list-style-type: none"> • Create "I will help" coupons to give to parents for gifts 	<ul style="list-style-type: none"> • Gift box with mirror inside (giving the gift of myself) 	<ul style="list-style-type: none"> • Run around play yard like "frisky" dogs. 	

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SMALL GROUP LANGUAGE INSTRUCTION

	Morning Small Group	Afternoon Small Group
Day 1	Gain Attention: Use Little Red Hen Oven Mitt Puppet to ask children if they ever asked someone to help. Did they help? Share experiences. Hen introduces the story about the time she needed help. Read the story. Emphasize rhyming words (e.g. My/sigh). Have children sigh with Little Red Hen. Book: The Little Red Hen (Heather Forest)	Gain Attention: Use stuffed animal Little Red Hen who has a hat filled with "H" sound objects. "Who will help me name these objects?" Play "What's Missing?" with "H" sound objects. Rhyme: One, Two, Buckle My Shoe...note rhyme. Book: My H Sound Box Book (Moncure)
Day 2	Gain Attention: Retell the story using stick puppets. Make animal sounds. At the end of the story ask the children what they would have done if the hen asked them to help. List ways to help at home and school on chart tablet. Book: The Little Red Hen (Heather Forest)	Gain Attention: Use mirror or aluminum pie plate. Reread story. Note reflection of animals in cake cutter. Stop at parts of the story when the Little Red Hen asks for help and ask the children "Who will help?" Pass the mirror/plate to each child to respond, "I will help." Book: The Little Red Hen (Heather Forest)
Day 3	Gain Attention: Use Little Red Hen Character Head Bands. Read the story letting children take the parts of the characters. Act out "One, Two, Buckle My Shoe" with props. Book: The Little Red Hen (Heather Forest)	Gain Attention: Use Little Red Hen flannel board pieces. Children help retell the story. Let them use "I Will" and "I Won't" paper plate puppets to respond to different "Would you help?" situations. Book: Helping Out (George Ancona)
Day 4	Gain Attention: Use glove puppet with Little Red Hen characters. Retell the story with children's help on the "Not I" and "My, My...with a sigh." Sequence steps to the story. Book: The Little Red Hen (Byron Burton)	Gain Attention: Use a collection of rhyming objects (mouse/house, hen/pen, dog/frog, cat/hat, etc.) Pass out one object from each rhyming pair to the children. Then hold up their rhyming "mates," and have each child bring up their object as its rhyming match is held up. Book: Nursery rhymes (find the rhymes)
Day 5	Gain Attention: Use a brightly colored gift box with lid that has mirror attached inside the lid. Children try to guess what is in the box. Explain that it is the most important gift we can give. Let children open and see themselves. Pass box lid for each child to see their own gift...themselves. List ways we can give the gift of ourselves: smile, ways we can help, be a friend, make a gift Book: Claude the Dog: A Christmas Story	Gain Attention: Use sensory bottles with scents of different cake flavors added (chocolate, vanilla, almond, etc.) and some with non-cake scents (mustard, onion, Worcestershire, etc.). Pass for children to describe smells and identify which are cake smells. Book: Who Will Help?

Special Materials to Collect:

- Aluminum pans
- Objects with names beginning with the "h" sound
- Coffee grinder

Special Materials to Purchase:

- Cake mix, icing, decorations
- Chow mein noodles
- Wheat seeds (berries) (from health food store)
- Jelly Beans
- Bananas
- Puffed Wheat
- Seed packets

Special Teacher-Made Materials:

- Red Hen stick puppets
- Red Hen sequence cards
- Red Hen head bands
- Red Hen flannel board
- Red Hen glove puppet
- Red Hen oven mitt puppet
- Gift box with mirror
- Sensory bottles
- Farm animals on liter coke bottles
- Red Hen, Red Hen, Who Do You See Helping?

Additional activities:

Music & Movement: Pat-a-Cake Baker's Man; Bake A Cake; Tingalayo (donkey won't help); When Hens Get Up in the Morning; Oats (Wheat), Beans & Barley Grow

Books & Stories: Other versions of The Little Red Hen story; The Big, Big Turnip

Language: Little Red Hen sequence cards; Learn sign language names for animals in the story; Play a Little Red Hen character matching game

Art: Create collages from seeds, wheat pasta, eggshells, etc.; Fingerpaint with red paint, ketchup, shaving cream, or Cool Whip (add red food coloring)

Blocks/Large Motor: Incorporate items to reenact story; build a bakery

Dramatic Play/Housekeeping: Make egg salad; Provide foods made from grain for snacks

Math: Practice patterning with character cutouts or toy animals from story; Count hen's eggs; Use egg cartons for sorting

Manipulatives: Lacing cards shaped like animals from story; Trace animal cutouts; Make puppets

Science: Flour, water, or dirt in sensory table; Sort hot and cold items

Outside/Other: Dog, Dog, Cat (Duck, Duck, Goose); Take a red walk, moving from red object to red object; Take a field trip to a bakery, farm, or feed mill; Little Red Hen, Where is Your Cake? (Doggie, Doggie, Where is Your Bone?)

Holiday Helping Hands

After talking to the children about helping, create a class board. Let each child dip a hand in holiday paint colors and place their handprint on white bulletin board paper. Form the shape of a wreath or holiday tree. Write each child's name and something they do to "lend a helping hand" under their handprint.

Red Hen, Red Hen, Who Do I See Helping?

(Inspired by Bill Martin's Brown Bear, Brown Bear.)

Take photos of individual children helping in the classroom and compile into a book with captions. For example, "Red Hen, Red Hen, Who Do I See Helping?" "I see Jared helping feed the fish." "Red Hen, Red Hen, Who Do I See Helping?" "I see Katie helping stack the blocks."

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