

# Prism Project Lesson Plan Template

Music: "Any Dream Will Do"  
*Red, Yellow, & Green Groups*

Date of Lesson: \_\_\_\_\_

## **Learning Outcomes:**

- Students will be able to perform the entire piece, or sections of the piece "Any Dream Will Do" using corresponding movements

## **Prior Student Experience:**

- Students need no prior experience to participate in this lesson.

## **National Standards:** National Standards for Music Education

- Singing, alone and with others, a varied repertoire of music (NS1)
- Listening to, analyzing, and describing music (NS 6)
- Understanding relationships between music, the other arts, and disciplines outside the arts (NS 8)

## **Materials Needed:**

- Projector screen
- Powerpoint of "Any Dream Will Do" with the lyrics on the screen

## **Instruction Plan: RED**

- **Introduction**
  - Greet performers and buddies at the door
    - Ask the group to sit, facing the projector screen
  - Describe the activity and process for the day
- **Warm-up**
  - Sing a short, fun warm-up song
  - Music warm-up
    - Echo text of the song "Any Dream Will Do"
      - Echo text using a variety of dynamic levels
    - Rationale:
      - ❖ Allows the performers to warm up their voices, using text from the song, before singing
- **Activity 1: Explanation**
  - Introduce the performers to the new song
    - Rationale:
      - ❖ This allows the students to hear the song before learning it
- **Activity 2: Singing**
  - Teach "Any Dream Will Do" by rote and incorporating movements to help with the text

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- Teach piece by rote, using the chunking technique
  - Performers should be able to work alone without their buddy (assistance as needed)
- Strive to teach the entire song to the group
  - Rationale:
    - ❖ Teaching the notes and lyrics to the group, assessing the group's ability
    - ❖ Discover the amount of material the group can handle in one session
- **Activity 3: Review**
  - Review the section(s) of "Any Dream Will Do" that were taught
    - Use corresponding movements with the text
  - Rationale:
    - ❖ This allows for the performers to review so they can keep the new song in their memory.
- **Wrap-up**
  - Perform the song "Any Dream Will Do" using correct motions and singing the correct lyrics
  - Sing a fun group song or play a music game
    - This serves as a reward for staying focused and working hard during the class.
    - Keeps the class fun for those who are not interested in dancing.
  - Review/Discussion/Question time as necessary

### **Instruction Plan: YELLOW**

- **Introduction**
  - Greet performers and buddies at the door
    - Ask the group to sit down in front of the projector screen.
  - Describe the activity and process for the day
- **Warm-up**
  - Sing a short, fun warm-up song
  - Music Warm-up
    - Echo text of the song "Any Dream Will Do"
      - Echo text using a variety of dynamic levels
    - Rationale:
      - ❖ Allows the performers to warm up their voices, using text from the song, before singing
- **Activity 1: Explanation**
  - Introduce the performers to the new song
    - Rationale:
      - ❖ This allows the students to hear the song before learning it

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- **Activity 2: Singing**
  - Teach “Any Dream Will Do” by rote and incorporating movements to help with the text
    - Performers should strive to learn with minimal help from buddies, assistance as needed
    - Teach piece by rote, using the chunking technique
    - Repeat sections a few times
  - Strive to teach half of the song to the group
    - Rationale:
      - ❖ Teaching the notes and lyrics to the group, assessing the group’s ability
      - ❖ Discover the amount of material the group can handle in one session
- **Activity 3: Review**
  - Review the section(s) of “Any Dream Will Do” that were taught
    - Use corresponding movements with the text
    - Performer can review with their buddy at their own pace if necessary
  - Rationale:
    - ❖ This allows for the performers to review so they can keep the new song in their memory.
- **Wrap-up**
  - Perform the song “Any Dream Will Do” using correct motions and singing the correct lyrics
  - Sing a fun group song or play a music game
    - This serves as a reward for staying focused and working hard during the class.
    - Keeps the class fun for those who are not interested in dancing.
  - Review/Discussion/Question time as necessary

### **Instruction Plan: GREEN**

- **Introduction**
  - Greet performers and buddies at the door
    - Ask the performers to sit down with their buddies in front of the projector screen.
  - Describe the activity and process for the day
- **Warm-up**
  - Sing a short, fun warm-up song
  - Music Warm-up
    - Echo text of the song “Any Dream Will Do”
      - Echo text using a variety of dynamic levels

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- Rationale:
  - ❖ Allows the performers to warm up their voices, using text from the song, before singing
- **Activity 1: Explanation**
  - Introduce the performers to the new song
    - Rationale:
      - ❖ This allows the students to hear the song before learning it
- **Activity 2: Singing**
  - Teach “Any Dream Will Do” by rote and incorporating movements to help with the text
    - Teach piece by rote, using the chunking technique
    - Repeat sections many times
    - Have buddies work individually (as necessary) with their performer to learn sections
  - Strive to teach the first verse and chorus of the song to the group
    - Rationale:
      - ❖ Teaching the notes and lyrics to the group, assessing the group’s ability
      - ❖ Discover the amount of material the group can handle in one session
- **Activity 3: Review**
  - Review the section(s) of “Any Dream Will Do” that were taught
    - Use corresponding movements with the text
    - Performers can review with their buddy at their own pace
  - Rationale:
    - ❖ This allows for the performers to review so they can keep the new song and motions in their memory.
- **Wrap-up**
  - Perform the song or sections of “Any Dream Will Do” that were learned using correct motions and singing the correct lyrics
  - Sing a fun group song or play a music game
    - This serves as a reward for staying focused and working hard during the class.
    - Keeps the class fun for those who are not interested in dancing.
  - Review/Discussion/Question time as necessary

### Assessment:

- Performance/accuracy of material presented to the performers

## **Prism Project Lesson Plan Template**

### **Additional Activities:**

- Fun, musical activity: Whole group song or music game
  - Example: Hokey Pokey, If You're Happy and You Know It, etc.
- Rationale:
  - ❖ This allows for all the performers to be together and do the same activity.
  - ❖ Allows the performers to have a break from the main activity learned during the lesson