

Prism Project Lesson Plan Template

Music: "Any Dream Will Do"
Red, Yellow, & Green Groups

Date of Lesson: _____

Learning Outcomes:

- Students will be able to perform the entire piece, or sections of the piece "Any Dream Will Do" using corresponding movements

Prior Student Experience:

- Students need no prior experience to participate in this lesson.

National Standards: National Standards for Music Education

- Singing, alone and with others, a varied repertoire of music (NS1)
- Listening to, analyzing, and describing music (NS 6)
- Understanding relationships between music, the other arts, and disciplines outside the arts (NS 8)

Materials Needed:

- Projector screen
- Powerpoint of "Any Dream Will Do" with the lyrics on the screen

Instruction Plan: RED

- **Introduction**
 - Greet performers and buddies at the door
 - Ask the group to sit, facing the projector screen
 - Describe the activity and process for the day
- **Warm-up**
 - Sing a short, fun warm-up song
 - Music warm-up
 - Echo text of the song "Any Dream Will Do"
 - Echo text using a variety of dynamic levels
 - Rationale:
 - ❖ Allows the performers to warm up their voices, using text from the song, before singing
- **Activity 1: Explanation**
 - Introduce the performers to the new song
 - Rationale:
 - ❖ This allows the students to hear the song before learning it
- **Activity 2: Singing**
 - Teach "Any Dream Will Do" by rote and incorporating movements to help with the text

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- Teach piece by rote, using the chunking technique
 - Performers should be able to work alone without their buddy (assistance as needed)
 - Strive to teach the entire song to the group
 - Rationale:
 - ❖ Teaching the notes and lyrics to the group, assessing the group's ability
 - ❖ Discover the amount of material the group can handle in one session
- **Activity 3: Review**
 - Review the section(s) of “Any Dream Will Do” that were taught
 - Use corresponding movements with the text
 - Rationale:
 - ❖ This allows for the performers to review so they can keep the new song in their memory.
- **Wrap-up**
 - Perform the song “Any Dream Will Do” using correct motions and singing the correct lyrics
 - Sing a fun group song or play a music game
 - This serves as a reward for staying focused and working hard during the class.
 - Keeps the class fun for those who are not interested in dancing.
 - Review/Discussion/Question time as necessary

Instruction Plan: YELLOW

- **Introduction**
 - Greet performers and buddies at the door
 - Ask the group to sit down in front of the projector screen.
 - Describe the activity and process for the day
- **Warm-up**
 - Sing a short, fun warm-up song
 - Music Warm-up
 - Echo text of the song “Any Dream Will Do”
 - Echo text using a variety of dynamic levels
 - Rationale:
 - ❖ Allows the performers to warm up their voices, using text from the song, before singing
- **Activity 1: Explanation**
 - Introduce the performers to the new song
 - Rationale:
 - ❖ This allows the students to hear the song before learning it

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- **Activity 2: Singing**
 - Teach “Any Dream Will Do” by rote and incorporating movements to help with the text
 - Performers should strive to learn with minimal help from buddies, assistance as needed
 - Teach piece by rote, using the chunking technique
 - Repeat sections a few times
 - Strive to teach half of the song to the group
 - Rationale:
 - ❖ Teaching the notes and lyrics to the group, assessing the group’s ability
 - ❖ Discover the amount of material the group can handle in one session
- **Activity 3: Review**
 - Review the section(s) of “Any Dream Will Do” that were taught
 - Use corresponding movements with the text
 - Performer can review with their buddy at their own pace if necessary
 - Rationale:
 - ❖ This allows for the performers to review so they can keep the new song in their memory.
- **Wrap-up**
 - Perform the song “Any Dream Will Do” using correct motions and singing the correct lyrics
 - Sing a fun group song or play a music game
 - This serves as a reward for staying focused and working hard during the class.
 - Keeps the class fun for those who are not interested in dancing.
 - Review/Discussion/Question time as necessary

Instruction Plan: GREEN

- **Introduction**
 - Greet performers and buddies at the door
 - Ask the performers to sit down with their buddies in front of the projector screen.
 - Describe the activity and process for the day
- **Warm-up**
 - Sing a short, fun warm-up song
 - Music Warm-up
 - Echo text of the song “Any Dream Will Do”
 - Echo text using a variety of dynamic levels

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- Rationale:
 - ❖ Allows the performers to warm up their voices, using text from the song, before singing
- **Activity 1: Explanation**
 - Introduce the performers to the new song
 - Rationale:
 - ❖ This allows the students to hear the song before learning it
- **Activity 2: Singing**
 - Teach “Any Dream Will Do” by rote and incorporating movements to help with the text
 - Teach piece by rote, using the chunking technique
 - Repeat sections many times
 - Have buddies work individually (as necessary) with their performer to learn sections
 - Strive to teach the first verse and chorus of the song to the group
 - Rationale:
 - ❖ Teaching the notes and lyrics to the group, assessing the group’s ability
 - ❖ Discover the amount of material the group can handle in one session
- **Activity 3: Review**
 - Review the section(s) of “Any Dream Will Do” that were taught
 - Use corresponding movements with the text
 - Performers can review with their buddy at their own pace
 - Rationale:
 - ❖ This allows for the performers to review so they can keep the new song and motions in their memory.
- **Wrap-up**
 - Perform the song or sections of “Any Dream Will Do” that were learned using correct motions and singing the correct lyrics
 - Sing a fun group song or play a music game
 - This serves as a reward for staying focused and working hard during the class.
 - Keeps the class fun for those who are not interested in dancing.
 - Review/Discussion/Question time as necessary

Assessment:

- Performance/accuracy of material presented to the performers

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Additional Activities:

- Fun, musical activity: Whole group song or music game
 - Example: Hokey Pokey, If You're Happy and You Know It, etc.
- Rationale:
 - ❖ This allows for all the performers to be together and do the same activity.
 - ❖ Allows the performers to have a break from the main activity learned during the lesson