

Language Level		Grade		Date		Day in Unit		Minutes	
Unit Theme and Question									
Daily topic:									
STANDARDS	LESSON OBJECTIVES								
What are the communicative and cultural objectives for the lesson?	Communication and Cultures	<i>Which modes of communication will be addressed?</i>		Students can:					
		<input type="checkbox"/> Interpersonal							
		<input type="checkbox"/> Interpretive							
		<input type="checkbox"/> Presentational							
If applicable , indicate how Connections • Comparisons • Communities • Common Core will be part of your lesson.	Connections								
	Comparisons								
	Communities								
	Common Core								
Lesson Sequence	Activity/Activities What will learners do? What does the teacher do?				Time* How many minutes will this segment take?	Materials • Resources • Technology Be specific. What materials will you develop? What materials will you bring in from other sources?			
Gain Attention / Activate Prior Knowledge									
Provide Input									
Elicit Performance / Provide Feedback									
Provide Input	<i>If applicable</i>								
Elicit Performance / Provide Feedback	<i>If applicable</i>								

Appendix M.

Blank Lesson Plan Template

Closure			
Enhance Retention & Transfer			
Reflection – Notes to Self <ul style="list-style-type: none">• What worked well? Why?• What didn't work? Why?• What changes would you make if you taught this lesson again?• ????			

* Remember that the maximum attention span of the learner is approximately the age of the learner up to 20 minutes. The initial lesson cycle (gain attention/activate prior knowledge, provide input and elicit performance/provide feedback) should not take more than 20 minutes. The second cycle (provide input and elicit performance/provide feedback) should be repeated as needed and will vary depending on the length of the class period.