

# Lesson Plan Model -- Madeline Hunter's Seven Step Lesson Plan

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## I. Getting students set to learn

**Step 1: Review** -- Typically at the beginning of the lesson, review previous material that is relevant to this lesson.

**Step 2: Anticipatory Set** -- Getting students to focus their attention on the material to be presented -- getting them interested or prepared for what they are about to learn.

**Step 3: Objective** -- State the objective for the lesson.

## II. Instruction

**Step 4: Input and Modeling** -- Presenting new information to students. Once the material has been presented, using them to show students examples of what is expected as an end product of their work.

## III. Checking for understanding

**Step 5: Checking Understanding** -- Determining whether or not students are making sense of the material as the material is being presented.

**Step 6: Guided Practice** -- Immediately after instruction students are given the opportunity to apply or practice what they have just learned and receive immediate feedback.

## IV. Independent practice

**Step 7: Independent Practice** -- After students appear to understand the new material, they are given the opportunity to further apply or practice using the new information. This may occur in class or as homework, but there should be a short period of time between instruction and practice and between practice and feedback.

### References:

Madeline Hunter's Lesson Plan. Retrieved July 19, 2010 from:  
<http://template.aea267.iowapages.org/lessonplan/index.html>.

Burns, A. C. (2005). Teaching Experientially with the Madeline Hunter Method: An Application in a Marketing Research Course. Retrieved July 19, 2010 from:  
<http://sbaweb.wayne.edu/~absel/bkl/.%5Cvol32%5C32ah.pdf>