

Zephyrhills High School Lesson Plan Template

Name:		Subject:	
Date:	Title:		Duration:

PRE-PLANNING	Learning Goal/UEQ: <i>DQ1</i> What will your students be able to do?	Learning Target/LEQ: <i>DQ1</i>
	How will you communicate to students what they are expected to learn? <i>DQ1</i>	
	Tracking Progress: <i>DQ1</i> How will you know whether your students have made progress toward the objective? How will students self-assess their progress using a scale?	
	How will you incorporate literacy and writing to learn? <i>DQ2/3</i>	
	Critical Info: <i>DQ2</i> What 3 to 5 key points will you emphasize?	

LESSON CYCLE	Engagement: <i>DQ5/7</i> How will you engage students and capture their interest? How will you respond when students aren't engaged? How will you manage response rates? How will you acknowledge adherence to rules and procedures?	Materials:
	Introduction to New Material: <i>DQ2</i> What key points will you emphasize and reiterate? How will you ensure that students actively process information? How will you vary your approach to make information accessible to all students? Which potential misunderstandings will you anticipate?	Materials:
	Guided Practice: <i>DQ3</i> How will you clearly state and model behavioral expectations for group work? How will you organize students to practice? How will you ensure that all students have multiple opportunities to practice? How will you scaffold practice exercises from easy to hard? How will you monitor and correct student performance?	Materials:

	Independent Practice: In what ways will students attempt to demonstrate independent mastery of the objective? How will you provide opportunities for extension? How will homework be utilized?	<i>DQ3</i>	Materials:
	Summing Up: How will students summarize what they learned? How will students be asked to state the significance of what they learned? How will you provide all students with opportunities to demonstrate mastery of (or progress toward) the objective? How will students reflect upon learning/revise knowledge/examine or elaborate on their learning?	<i>DQ3</i>	Materials:
MODIFICATIONS	Differentiation: How will you differentiate your instruction to reach the diversity of learners in your classroom? (ESE, ESOL, Low Expectancy)		
REINFORCEMENT	Homework (if appropriate): How will students practice what they learned?		