

Date: ____ - ____ - ____

Guided Reading Lesson Plan: Emergent Reader

DRA Level: WS, A, 1, 2

Group	Absent
Rereading 1 _____ Level _____ 2 _____ Level _____	<i>Teacher Comments</i>
Word Bank	
Word Study	
Writing (Cut-Up Sentence)	
Phonemic Awareness Instruction	
Basic Code Instruction	
New Read 1 _____ Level _____	
Other	

Date: ____ - ____ - ____

Guided Reading Lesson Plan: Beginning Reader

DRA Level: 3-6

Group	Absent
Rereading 1 _____ Level _____ 2 _____ Level _____	<i>Teacher Comments</i>
Word Bank	
Word Study	
Writing (Cut-Up Sentence)	
Phonemic Awareness Instruction	
Basic Code Instruction	
Advanced Code Instruction	Fluency Instruction
New Read 1 _____ Level _____	
Other	

Date: ____ - ____ - ____

Guided Reading Lesson Plan: Fledging Reader

DRA Level: 6-10

Group	Absent
Rereading 1 _____ Level _____	<i>Teacher Comments</i>
Word Bank	
Word Study	
Writing (Cut-Up Sentence)	
Phonemic Awareness Instruction	
Basic Code Instruction	
Advanced Code Instruction	Fluency Instruction
Comprehension Strategy	
New Read 1 _____ Level _____	

Date: ____ - ____ - ____

Guided Reading Lesson Plan: Transitional Reader

DRA Level: 12-18

Group	Absent
Rereading 1 _____ Level _____	<i>Teacher Comments</i>
Word Bank	
Word Study	
Writing (Cut-Up Sentence)	
Basic Code Instruction	
Advanced Code Instruction	Fluency Instruction
Comprehension Strategy	
New Read 1 _____ Level _____	

Date: ____ - ____ - ____

Guided Reading Lesson Plan: Independent Reader

DRA Level: 20-28

Group	Absent
Rereading 1 _____ Level _____	<i>Teacher Comments</i>
Word Bank	
Word Study	
Writing (Cut-Up Sentence)	
Phonemic Awareness Instruction	
Basic Code Instruction	Fluency Instruction
Advanced Code Instruction	
Comprehension Strategy	
New Read 1 _____ Level _____	