



Office of Admissions  
 Massachusetts Institute of Technology  
 Room 3-108  
 77 Massachusetts Avenue  
 Cambridge, MA 02139-4307  
 (617) 253-4791

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 Last/Family name

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 First/Given name

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 Middle initial

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 Date of birth ( Month / Day / Year )

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 High school now attending

## Secondary school report

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### Early Action

All materials postmarked by November 1.

### Regular Action

All materials postmarked by January 1.

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### TO THE APPLICANT

Sign your name below *only* if you agree to voluntarily waive your right of access to review this recommendation.

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 Signature

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 Date

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### TO THE PRINCIPAL OR GUIDANCE COUNSELOR

The student named above has applied for admission to MIT. A full and candid report from the school is an integral part of the application. Therefore, listed below are the three basic forms we would like you to provide. Please complete and send them directly to MIT by November 1, if the applicant has requested Early Action, or by January 1 for Regular Action.

- A. Student Profile:** Please complete the student profile on the reverse side. If school regulations preclude disclosure of certain information, indicate that such is the case next to all affected questions.
- B. Transcript:** Please attach a copy of the applicant's most recent transcript including:
- a) subjects taken, year taken and grades
  - b) subjects failed or repeated
  - c) subjects in progress
  - d) test results, such as CB or ACT (Please note, these results do not substitute for official score reports)
- C. Summary and Recommendation:** Attach an appraisal, assessing personal and academic qualities that may be indications of promise as a college student. We are seeking a complete picture. It should include both strong and weak points, general qualities of maturity, independence and character, as well as more specific details like goals and aspirations, special talents and the things that arouse the student's enthusiasm. Ultimately, we must compare all of our applicants and try to choose those who will find MIT's challenges most satisfying.

It is our hope that you will write candidly. We think the process of mutual selection by college and student can be greatly enhanced if you discuss openly with the applicant your perceptions of his or her match with MIT as you prepare to fill out this form. We are required under the Family Education Rights and Privacy Act (Buckley Amendment) to make your comments available to the student only if he or she subsequently enrolls at MIT and has not signed the waiver above.

Please explain in your summary if the record is not a true index of the student's ability. We are particularly interested in understanding any outside circumstances which have interfered with his/her academic achievement (e.g., illness, excessive involvement in extracurricular activities, term-time employment, difficult home situation, an overshadowing sibling, etc.).

**Feel free to contact the Office of Admissions with any questions. Thank you for your time and effort in evaluating this student and aiding us in our decision.**

# Secondary school report

## ACADEMIC RECORDS

Describe the level of difficulty of the subjects taken by the applicant by checking the appropriate box for each subject area. In addition, indicate the areas in which your school offers Advanced Placement or International Baccalaureate courses.

Check here if no Advanced Placement or International Baccalaureate courses are offered.

AP/IB courses are offered		Most advanced level of subject taken by student					Other (please specify)
		Regular	Enriched or accelerated	Advanced Placement	International Baccalaureate		
<input type="checkbox"/>	English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	Social studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	Foreign languages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	Physics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
<input type="checkbox"/>	Computer science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

**What is the student's GPA?** \_\_\_\_\_ **The highest GPA in the student's class?** \_\_\_\_\_ **The highest possible GPA?** \_\_\_\_\_

This student ranks \_\_\_\_\_ in a class numbering \_\_\_\_\_. How many students share this rank? \_\_\_\_\_

Is the rank weighted or adjusted for certain courses?  Yes  No If precise rank is not available, please indicate rank to the nearest decile: \_\_\_\_\_

In comparison to other students at the high school, this student's curriculum is:  Average  Demanding  Very Demanding  Most Demanding

Approximately \_\_\_\_\_% of our graduates expect to attend four-year colleges; \_\_\_\_\_% two-year colleges.

## CHARACTER AND PERSONALITY

**Your acquaintance with the applicant:**  know only through records  see from time to time  know well

The main factor(s) contributing to respect accorded by peers seem(s) to be:

- accomplishment in activities  superiority in studies  success in athletics  interest in other students  leadership in activities  personality

The main factor(s) contributing to any lack of peer respect seem(s) to be:

- superiority in studies  lack of interest in other people  manners, personal habits  conceit  other (specify) \_\_\_\_\_

Has this student ever been dismissed, suspended or placed on probation for an extended period of time, or incurred serious disciplinary action?

Yes  No If yes, please explain on a separate sheet of paper.

Do you have any reservations about the candidate's integrity?  Yes  No If you do, please explain in your summary.

How would you compare the applicant to other students at your school who are planning to attend college?

	Below average	Average	Good (above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
Academic Achievement	<input type="checkbox"/>					
Personal Qualities and Character	<input type="checkbox"/>					
Extracurricular Accomplishments	<input type="checkbox"/>					

How strongly do you recommend this student for MIT:  With reservation  Fairly strongly  Strongly  My strongest recommendation

Print name \_\_\_\_\_ Phone number \_\_\_\_\_ Ext. \_\_\_\_\_

High school \_\_\_\_\_ Email \_\_\_\_\_

Signature of evaluator \_\_\_\_\_

Date \_\_\_\_\_

**Thank you for your time and effort. Please feel free to contact our office if you have any questions.**