

Retirement Speech

Overview:

When setting a S.M.A.R.T. goal there is a common method used called “backwards planning.” With this in mind, imagine that the year is 2050 and you have just retired from a rewarding and successful 35 year career. You are being thrown a retirement party and have been asked to give a short speech to serve as an inspiration for those who remain at the company/organization.

Your Task:

Prepare a short (2 minute minimum - 5 minute maximum) retirement speech to be delivered individually in class. The speech must be accompanied by at least 3 creative visuals to enhance the presentation.

Content:

The speech that you prepare will be:

- a) ***Typed and handed in*** – at the top of the speech include information about the retirement party: where it is being held (at the office, a restaurant, a banquet hall), how many people will be attending (10, 50, 100..), who will be attending (co-workers, family, friends...)
- b) ***Presented in front of the class***

The speech does not have to be organized in this order, but **must** contain **ALL** of the following **five** sections:

1. Why this career was suitable for you:

In this section you are to explain how the duties and values of the career you chose match your personal values, interests, goals, personality, and/or learning styles.

2. Your academic journey:

Starting with your high school grade 12 courses and ending with your post-secondary destination pathway, explain in this section how you were able to attain your career.

3. An overview of your career:

All that you have done in your life between now and the year 2050 – remember, a career is a lot more than just your occupation. Are you married? Do you have kids? Where do you live? What are your hobbies? What have been some of your accomplishments? Have you won any awards?

4. The major challenges you have faced:

Think about what have been the greatest obstacles for you in getting to where you are now (in 2050). Mention how you feel you overcame them in your journey.

5. Advice to those who want to pursue your career in the future:

Since you are so widely respected and have some significant experience in life, give advice to the younger generation which may include, for example, the students of Riverdale Collegiate Institute, your alma mater.

The **3 visuals** that you choose should appropriately represent your career path and the content of your speech. The visuals do not have to be original but should be clear, organized, and large enough for the class to see. You may include more than 3 visuals if you like. The visuals **MUST** be incorporated into your presentation. **** Do not just add them at the end as a “show and tell” afterthought.

Written work due Friday, May 22nd at the end of class.
Presentations: Tuesday, May 26th and Thursday, May 28th.

Retirement Speech Rubric

PRESENTATION: /15

Criteria	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Eye Contact				
Voice Level & Variety				
Professionalism & Preparedness				
Speech is realistic				
Speech is captivating				
Career Matching				
Academic Journey				
Career Overview				
Challenges				
Advice				

VISUALS: /5

Criteria	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
At least 3 high quality visuals. ** Suitable / Relevant				
Creativity in incorporating into speech				

WRITTEN SPEECH: /10

Criteria	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Content (Analysis, Thought, etc)				
Language Conventions (spelling, grammar, sentence structure..)				
Formatting (paragraphing, party details)				

HINTS:

1. **Be creative** – use your imagination along with real things that you want to accomplish in your life. The more creativity you include, the more engaged your audience will be and the less nervous you will feel.
2. **PRACTICE** reading your speech aloud. The more you prepare the more comfortable you will feel. Glancing at your notes is permitted, but over “reading” is discouraged.
3. Have fun with it, work hard and success will be yours!

Grade 10 Career Studies -- GLC20
Culminating Activity Retirement Speech

Where is your retirement speech being made?
(At the office? At a party?)

How many people are there?

Who are these people? (co-workers, family, friends...)

What is the job you are retiring from?

Why was this career suitable for you? List all the reasons this was a good choice for you in terms of matching your strengths...

Personal values

Interests

Goals

Personality

Learning style

A particular event that inspired you to want to pursue this field...

Other reasons this was a good choice for you

Academic journey:

List the classes you took in Grade 12:

Did you already know in grade 12 that this was what you wanted to do?

How did you decide?

Where did you go after high school?

How many years did you spend in school after high school?

What else did you do after high school before you started working in the occupation you're retiring from?

“Career” Overview: Think about the broad meaning of career – it includes everything that you’ve done... List all the “other” things you’ve done throughout your life since high school....

Family...

Where do you live?

Have you moved many times?

Volunteer work (coaching, leading a club, volunteering with the sick or elderly...)

Hobbies and interests (marathon running, playing with a band, playing on a sports team...)

Awards and accomplishments...

Other jobs you’ve had...

Travel...

Other...

Challenges: List the obstacles you’ve faced... Think about how you overcame those challenges/obstacles

...in school...

...at work...

...in life...

...in family life or relationships...

...with health issues (yours or someone close to you)...

Advice: Considering all you’ve mentioned above....what can you say to others to help inspire them, motivate them, challenge their thinking....????