

Course and Instructor Evaluation Form

Name of Course _____ Name of Instructor _____

Course Number _____ Section _____ Semester/Year _____

Why did you take this class? Please CIRCLE all that apply

- | | |
|--|--|
| <p>a. Fulfill PE/Wellness requirement</p> <p>b. Needed to fill an open time slot with anything</p> <p>c. Improve Skill/Learn a Skill/Obtain Certification</p> <p>d. Increase knowledge of Activity/Health/Wellness Issues</p> <p>e. Recommended by another student</p> | <p>f. Stress Release/Fun</p> <p>g. Thought it would be an easy class</p> <p>h. Took previous class with instructor</p> <p>i. Improve Fitness/Lose Weight</p> <p>j. Other (please describe)</p> |
|--|--|

CIRCLE YOUR RESPONSE AND ADD COMMENTS:

1. Instructor's knowledge for teaching the course.

poor fair good very good excellent

seems personally disinterested; does not inspire learning	moderately interested and enthusiastic; not especially interesting	shows sustained interest and enthusiasm for the course; knowledgeable of subject matter
---	--	---

Comments:

2. Instructor's preparation for class.

poor fair good very good excellent

preparation usually haphazard; not punctual	usually well prepared	always well prepared; punctual
---	-----------------------	--------------------------------

Comments:

3. Instructor's interest and enthusiasm in presentation of subject matter.

poor fair good very good excellent

students bored; haphazard use of class time; voice and expression are adequate	keeps students interest; class time well used; voice clear and expression distinct
--	--

Comments:

4. Class learning environment and instructor's attitude toward students.

poor fair good very good excellent

shows no personal interest in students; indifferent; not open to questions; not available for individual assistance; does not facilitate a positive learning environment	friendly courteous and considerate; open to questions; available for individual assistance; creates comfortable learning environment
--	--

Comments:

5. Course syllabus: course objectives and grading policy were clearly outlined.

poor fair good very good excellent

course objectives were unclear; course objectives were clear; grading policy unclear	adequate	grading policy clear; attendance policy unclear; attendance policy clear
--	----------	--

Comments:

6. Facilities/equipment and location of course.

poor **fair** **good** **very good** **excellent**

facilities were not
appropriate;
unclean; untidy; unsafe

adequate

facilities were very well suited
for this particular class;
clean; tidy; safe

Comments:

7. Usefulness of book(s), videos, assignments for learning subject matter.

poor **fair** **good** **very good** **excellent**

these learning tools were
not useful for learning

adequate

learning tools were very helpful
in learning subject matter

Comments:

8. Content of class activity/workout. (if applicable)

poor **fair** **good** **very good** **excellent**

activities were not interesting or helpful
for improving fitness or improving skill;
safety issues were not addressed (no
lifeguard; no precautions)

adequate

activities had variety, were challenging and
interesting; very helpful for achieving fitness or
improving skill; safety issues were addressed
(lifeguard present; precautions announced)

Comments:

9. General rating of the course.

poor **fair** **good** **very good** **excellent**

learned very little

good solid course

I learned a great deal

Comments:

10. General rating of the instructor.

poor **fair** **good** **very good** **excellent**

unprofessional
approach to
teaching

a good teacher

an exceptional teacher;
very professional approach to
teaching

Comments:

11. What topics/activities were most interesting or meaningful?**12. Are there any topics/activities you would want added to the course?****13. How did you personally benefit from the course/activity? Please explain.****14. How did you personally benefit from the health & wellness information? Please explain.**