



All About Me

Name of child:



Please add a photograph here
of your child or ask us to take
a picture at the setting.

What makes me unique?

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Note to parents/ carers: Please use this booklet to provide us with valuable information that is unique to your child. Please provide as much information as possible.

All About (child's name)

I prefer to be called

My birthday is

My first language at home is

For comfort I like



Who lives in my house?



Other people in my family who I visit or stay with:

Please answer the following questions relating to your child's age group, to provide more in-depth knowledge. Give as much detail as you can. Senior staff can help you to complete these if you are unsure

Snugglers Room: under 2 years

Early Years Foundation Stage (EYFS)

Personal, Social and Emotional Development

Is your child happy to go to others for comfort or do they prefer one or two special people (such as mum, dad, grandparent)?

Does your child enjoy interaction with other children?

Does your child express themselves emotionally, such as happy, sad, joyful and cross?

Communication and Language

What gets your child's attention, such as noisy toys, bright colours, shiny objects?

Is your child able to recognise familiar gestures, words and sounds?

What gestures, facial expressions or sounds does your child use to express themselves?

Physical Development

Does your child reach out, touch and hold objects?

Does your child move and gesture using their arms and legs?

Does your child make their needs known through sound and bodily movement? If so, what do they do?

Literacy

In what way does your child respond to sounds and images around them?

Is your child interested in books and songs? Do they have favourites?

Does your child enjoy mark making?

Mathematics

Does your child recognise changes in quantity and size?

How does your child explore space and shapes?

What schemas does your child explore?

Understanding the World

How does your child respond to familiar people?

Does your child show curiosity in people, animals and objects?

Does your child try to cause an effect with an object?

Expressive Arts and Design

Does your child enjoy using a range of media, such as sand, paint and clay?

Does your child respond to sound and movement around them?

Does your child pretend one object is another?

Snugglers Only

How to meet my personal needs

These are my relevant health and medical conditions

These are things I am allergic to

This is my usual feeding routine

Examples: When and how do I like to be fed? What do I like to drink and when? How independent am I at feeding myself?

This is my usual sleep routine

Examples: What time do I usually sleep and for how long? Where do I normally sleep?
Indicate if no longer requires sleep during the day

These are things that upset me

Examples: Do I need to be prepared for an unfamiliar situation or change in my routine?

This is how you can comfort and calm me down if I become upset

Examples: Do I have a comforter? What is it (dummy, blanket, teddy etc) and when do I usually need it?

What nappy cream do I use?

Please specify brand, which should be supplied with nappies and wipes

Does the child drink milk?

What milk temperature does the child prefer?

Cold/ Warm/ Room temperature/ Specific temperature

(Please specify in detail)

What water does your child drink?

Cooled boiled water/ Tap water

Are you sterilising bottles?

Snugglers Only

Please tell us anything else that would help to get to know you and your child better, such as what your child enjoys doing outside, are they used to being with other people, if they are teething etc

This is the first step in building a relationship with you and your child. Please continue to provide us with regular information about your child's activities, experiences and milestones at home

Explorers Room: 2 to 3 years

Early Years Foundation Stage (EYFS)

Personal, Social and Emotional Development

How settled is your child?

Does your child interact with other children and make friends?

Does your child understand their feelings and know how to express them?

Communication and Language

How well does your child listen to others?

How well does your child understand others?

Does your child have good speech and language? Do you have any concerns?

Physical Development

Does your child have a preferred grip when holding a pencil, such as palmer or pincer? Which is their dominant hand?

What physical activities does your child enjoy?

How far is your child toilet trained, such as no interest, training or fully trained?

What are their other self-care skills, such as hand washing, feeding themselves?

Literacy

What songs, poems and books does your child enjoy?

Does your child recognise their own name when written down?

Does your child give meaning to the marks they make when writing, drawing etc, such as 'my name' or 'that's mummy/ daddy'?

Mathematics

Does your child have an understanding of the value of numbers?

How well can child compare quantities?

How well can your child identify 2D and 3D shapes?

Understanding the World

Does your child talk about their family, such as 'I saw grandad'?

What is your child's knowledge of the natural world?

Does your child use technology? Please give an example

Expressive Arts and Design

Does your child create something of their own choice?

Does your child like to be involved in messy play?

Does your child enjoy small world, role play and fantasy play?

Discoverers Room: 3 to 4 years

Early Years Foundation Stage (EYFS)

Personal, Social and Emotional Development

Has your child developed a range of ways to manage their feelings, such as self soothing or through peer or adult support?

Does your child nurture friendships, showing empathy and kindness to others ?

How well can your child recognise the impact of their choices and behaviour?

Communication and Language

Does your child listen attentively for a sustained period of time, being quite and focussed to take in new information?

How much does your child comment about things they have heard and/ or do they ask questions?

How well does your child use language to organise, sequence and clarify their thinking, ideas and feelings?

Physical Development

Does your child use tools, objects and other materials safely, with control?

Does your child move with intention and confidently, in a range of ways?

Does your child have a consistent daily pattern with regards to eating, sleeping, drinking and hygiene, understanding the importance of these?

Literacy

Does your child enjoy a range of print and digital books, both fiction and non-fiction? Do they have favourite books and stories?

How far can your child link sounds to letters? Do they identify their name?

Can your child write their own name, or attempt to write some letters?

Mathematics

Does your child recognise 1, 2, 3 etc and 1st, 2nd, 3rd etc. Up to 5, 10, 20 etc?

Does your child match numerals to a group of items, showing how many?

Can your child explain the properties and differences of shapes/ patterns?

Understanding the World

Does your child know what makes them unique compared to their friends?

Does your child talk about things they observe?

How does your child use technology to enhance or capture an experience?

Expressive Arts and Design

Does your child experiment with diverse materials, tools and sounds?

Does your child plan for the resources they will need for creative purpose?

Does your child introduce characters into small world, role/ fantasy play ?

All Age Groups

Characteristics of Effective Learning (CoEL)

Participation

Does your child like to participate in activities or prefer to watch others?

How do you support your child to get involved?

Motivation

What motivates your child?

How do you encourage your child through difficult tasks?

Thinking

Is your child able to problem solve?

How do you support your child if they don't understand?

Please tell us anything else that would help us get to know your child.

This is the first step to building a relationship with you and your child.

Share with us the things they enjoy and if they have any special interests.