



Review Promotion Criteria

The IEP Team must consider whether the student requires modifications to the standard promotion criteria by assessing whether:

- ✓ The student met standard promotion criteria for their previous grade level;
- ✓ Instructional and/or testing accommodations, adaptations, modifications, and supplementary aids and services can support the student in meeting the standard promotion criteria¹; and
- ✓ The student's disability adversely impacts his/her potential for learning, or rate of learning, such that the student's ability to meet the standard promotion criteria is compromised.

Develop Promotion Criteria

If decided the student requires modified promotion criteria, to set the modified promotion criteria the IEP Team should:

- ✓ Review the student's **current grade** specific [performance indicators](#)²;
- ✓ Consider factors such as performance on state and local assessments, formative assessments, and current academic progress to determine the "performance indicators met" and "performance indicators projected"; and
- ✓ Determine performance indicators the student has met at the time of the IEP meeting and the performance indicators the student is expected to meet by June of the current school year.

✓ **Formula**

$$\frac{(\text{Performance Indicators Met } __ + \text{Performance Indicators Projected } __) \div \text{Total Grade Level Performance Indicators } __ \times 100 = __ \% \text{ of Grade } __ \text{ [Subject] Performance Indicators}$$

Make Promotion Decision

To evaluate whether the student met the modified promotion criteria indicated in the IEP, the school should:

- ✓ Revisit the [performance indicators checklist](#)³ to determine if the performance indicators that were previously projected have been met by the student. Add up the total number of performance indicators that the student has met at the end of the current school year⁴; and
- ✓ Determine if the total number of performance indicators met at the end of the current school year satisfies the student's modified promotion criteria.

✓ **Formula**

$$\frac{\text{Total Performance Indicators Met } __ \div \text{Total Grade Level Performance Indicators } __ \times 100 = __ \% \text{ of Grade } __ \text{ [Subject] Performance Indicators}$$

¹ The receipt of instructional and/or testing accommodations, adaptations, modifications, supplementary aids and services, and the location of service(s) (e.g., general education class, special education class, ICT, SETSS) do not influence the determination of a student's promotion criteria.

² See: <http://intranet.nycboe.net/SpecialPopulations/SpecialEd/IET/Curriculum/modifiedpromotion.htm>

³ Note that the performance indicators checklist is currently being updated with the Common Core Learning Standards.

⁴ If a student mastered performance indicators not previously considered, these performance indicators should be included in the calculation.