

# Kindergarten Writing Template: In the Neighborhood

Theme 7 Essential Question: Where are some places you like to go in your neighborhood?

Lesson	UCSS	Form	High Frequency Words	Focus Skill/Strategy	5 Day Write	Objective (I Can...)
L19	Informative/ Explanatory WK.2	Description of a person	<i>up, down</i>	Reality-Fantasy/ Summarize	Modeled Shared Shared Independent Independent	
L20	Informative/ Explanatory WK.2	Description of a thing	<i>we, want</i>	Reality-Fantasy/ Use Story Structure	Modeled Shared Shared Independent Independent	
L21	Informative/ Explanatory WK.2	Description of a place	<i>out, who</i>	Setting/ Monitor Comprehension: Re-read	Modeled Shared Shared Independent Independent	

Notes:

## I Can Statements

### Opinion

\*I can use a combination of drawing, dictating, and writing to compose opinion pieces in which I tell a reader the topic or name of the book I am writing about.

\*I can use a combination of drawing, dictating, and writing to state an opinion or preference about the topic or book.

### Informative/Explanatory

\*I can use a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about.

\*I can use a combination of drawing, dictating and writing to compose informative/explanatory texts in which I supply some information about the topic.

### Narrative

\*I can use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events.

\*I can use a combination of drawing, dictating, and writing to tell about the events in the order which they occurred.

\*I can use a combination of drawing, dictating, and writing to provide a reaction to what happened.