



## Human Services Department COUNTY OF SONOMA



### **Mandated Reporter Training Outline**

#### **Module for Educators**

**Objectives of Mandated Reporter Training:** This training will provide updated information on the current California State laws regarding mandated reporting of suspected child abuse and neglect. The training Module for Educators provides specific information for:

- Teachers
- Instructional aides
- Teacher's aides or assistants employed by any public or private school
- Classified employees of any public school
- Administrative officers or supervisors of child welfare and attendance, or
- Certificated pupil personnel employees of any public or private school
- Any employee of a county Office of Education or the State Department of Education, whose duties require direct contact and supervision of children
- Head Start program teachers

Participants will gain the skills they need to more accurately identify indicators of child abuse and neglect as well as gain a better understanding of how FY&C makes its decisions and the resources and services offered to families. The following are topics and information that will be covered in the presentation:

#### **I. What is a Mandated Reporter –**

- a. Participant will gain a better understanding of who a mandated reporter is according to the California Child Abuse and Neglect Reporting Act (CANRA), and what their roles are as a mandated reporter.
- b. Participant will understand what is required when making a report of suspected child abuse and neglect and gain an understanding of the exact process to be followed.
- c. Participant will be able to identify what information is essential by Family, Youth, and Children's Services to make a timely and efficient report.
- d. Participant will understand how to accurately complete the Suspected Child Abuse and Neglect Reporting Form SS 8572.

#### **II. Types of Abuse –**

- a. Participant will understand the types of child abuse mandated reporters are required to report, such as; physical abuse, sexual abuse, emotional abuse, and general/severe neglect.
- b. Participant will be able to identify the indicators for the different types of abuse as well as the various red flags demonstrated by the child and by the caretakers.
- c. Participant will better understand the guidelines for assessing child abuse and neglect.
- d. Participant will be able to evaluate and respond appropriately to the safety concerns of children involved in abusive or neglectful situations.

#### **III. How Decisions are Made by Family, Youth, and Children's Services –**

- a. Participant will understand the criterion used during FY&C's assessment process to determine if a call meets the legal criteria for abuse or neglect.
- b. Participant will be introduced to what happens after a call is made to the FY&C hotline and what resources are offered to families to help mitigate risk factors negatively impacting the well-being of children.