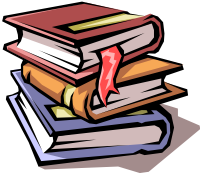




## Kindergarten's January Newsletter

*Happy New Year! We hope everyone had a restful winter break. Here is an overview of the major topics that will be covered in the month of January.*



### **Reading/Language Arts**

\*Books of interest: Polar Bear, Sledding, The Snowman, The Snowy Day, Snow Day, Avalanche, All You Need For A Snowman, The Biggest, Best Snowman, Happy Birthday Martin Luther King, The Mitten, Gloves, The Hat, The Jacket I Wear in the Snow, Tacky the Penguin

\*We will continue to focus on concepts of print during reading (follow words from left to right, top to bottom, and return sweep). We will also focus on phonemic awareness (identify words beginning with the same sound, blending sounds together, identifying and making rhyming words).

\*Comprehension: Respond to questions using illustrations from the text  
Recognize there are different purposes for reading  
Know why an author wrote a text  
Describe information in charts and graphs  
Understand that illustrations/pictures support text

\*Poetry Folders

\*Letter/Sound Identification: Ww, Aa, li, Nn, Oo, Jj

We will continue to use tongue twisters to help students begin to use initial consonant sounds to read words. We will practice letter formation and the students will use key words in a written sentence. Students should be able to recognize all upper and lower case letters.

\*Word Recognition: We are revisiting all the Kindergarten words and focusing on spelling and proper usage in a complete sentence. We will begin working on some first grade words: out, down , he, she, they, got, with, have.



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## **Writing**

Goals: Write independently (using approximate spelling) describing activities.

Add details to drawings to convey additional meaning.

Express a thought using drawings, letters, and words.

Spell high frequency words correctly.

\*Interactive Writing: Teacher and students write together. The students contribute to the group writing experience by generating sentences about a specific topic.

\*Independent Writing (structured): Students independently write responses following a book reading and discussion. Example: My boots will take me...

\*Journal Writing (unstructured): Students draw and write about a topic. Example: Write about your favorite winter activity.

Focus: Capital letters to begin sentences

Punctuation

Spacing between words

Letter formation

Correct spelling of sight words

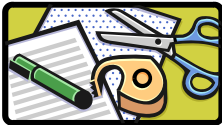
\*Listening and Writing: We will continue to practice this assessment skill with the teacher dictating a sentence and the students independently writing the sentence. The focus is on matching sounds heard to letters written.

\*Names: Students should write their names with first letter capital and the rest lowercase.



## **Math**

- \*Identify and describe measurable attributes including length and weight.
- \*Use nonstandard units to measure length.
- \*Estimate and measure objects with nonstandard units.
- \*Describe when events have happened or will happen.
- \*Identify basic two and three-dimensional figures in the environment.
- \*Recognize and describe basic two and three-dimensional figures including circle, triangle, rectangle, pyramid, cube, and cylinder.



## **Extensions in Literacy and Math**

### **Social Studies / Science**

Wants and Needs:

- \*Identifying items that we want and items that are necessities
- \*Identifying and explaining choice made
- \*Identifying and describing jobs and their importance

Living Things:

- \*Students will be able to identify and describe the life cycle of a plant and other living things.
- \*Students will be able to identify the basic needs of living things.

- \*January holidays
- \*Supermarket



### **Important Dates to Remember**

January 1- No School- New Year's Day

January 21-No School-Dr. Martin Luther King, Jr. Birthday

January 22-No School-Professional Day for teachers

\*\*\*We are in need of tissues, hand sanitizer and soap. Please help us out by sending in these items.

\*\*\*Additional skills to practice at home: putting on mittens, gloves, hats, and coats independently, zipping and buttoning, tying shoes.

**Please remember to send a healthy snack to school everyday with your child.**

**If you have not donated \$20.00 for specials snacks, please consider doing so or sending a \$2.00 monthly donation to help cover the cost of special snack projects for the students.**

**Thanks for your continued support!**