

Reviewer's Name: _____
Contact Information: _____
Date of Review: _____

Educational Software Evaluation Form

Software Title: _____

Publisher: _____

Copyright: _____ Version: _____

Windows Version: _____

Media: CD-ROM DVD Web-Based

Equipment Needs: Internet Microphone Headphones Other _____

Cost: **Single License** _____

Lab Pack _____

Site License _____

For how many computer? _____

SKILLS TAUGHT *(Check all that apply)*

Language Arts

Reading Speaking Listening Writing Vocabulary

Phonics Grammar

Math

Computation Number Recognition Counting Other _____

Science - Topics _____

Social Studies - Topics _____

Other Curriculum Area – Topics _____

GRADES / ABILITY LEVELS—*(Circle all that apply)*

PK K 1 2 3 4 5 6 7 8 Professional

INTENDED FOR USE BY:

Individuals Pairs Groups of 3 or 4 Whole group

TEACHER SUPPORT

Documentation Type: *(Check all included)*

Binder Booklet CD DVD Internet Site

Documentation *(Check all included)*

Objectives Lesson plans Reproducible student pages

Resource information Sample screens

Student booklets

Other _____

CONTENT

Material is presented impartially and without bias or distortion: No Yes

Coordinates directly with:

Illinois Learning Standards National Learning Standards NET-S

Meets these standards: *(Mark only one)*

Inadequately Minimally Appropriately Exceeds Them

Content is accurate: No Yes

Content is current: No Yes

Content is thorough: No Yes

Content is age-appropriate: No Yes

ASSESSMENT (Check all that apply)

- Pretest _____
- Posttest _____
- Record keeping by student _____
- Record keeping by group _____
- Assessment guidelines _____

INSTRUCTIONAL DESIGN PROMOTES (Check all that apply)

- ___ Creativity
- ___ Higher-order thinking
- ___ Collaboration
- ___ Real-world connections
- ___ Discovery
- ___ Problem solving
- ___ Memorization

EASE OF USE (Check all that apply)

Student Module:

- ___ Clear login procedure
- ___ Clear menus and icons
- ___ Easy undo of last action
- ___ User controlled pacing

Teacher Module:

- ___ Clear access to teacher menu
- ___ Customizable classroom setup
- ___ Customizable for individuals
- ___ Makes teacher's job easier

TECHNICAL QUALITY

Graphics

- Is text easy to read? _____No _____Yes
- Are the graphics appropriate? _____No _____Yes
- Is the layout well-designed? _____No _____Yes

Audio

- Is the sound clear? _____No _____Yes
- Are sound effects appropriate? _____No _____Yes

Video

- Is video clear and easy to see? _____No _____Yes

STRENGTHS:

WEAKNESSES:

OVERALL PURCHASE RECOMMENDATION:

- ___ **High-Priority Purchase**
- ___ **Supplementary Purchase**
- ___ **Not Recommended for Purchase**