

Instructor: Ian Holford

Course: Perl

Evaluator (optional): \_\_\_\_\_

Date: \_\_\_\_\_

## Workshop evaluation form

### Content

	Excellent	Satisfactory	Unsatisfactory	Not Applicable
• General information (time, location, etc.)	_____	_____	_____	_____
• Instructor information (contact info.)	_____	_____	_____	_____
• Goals and objectives clearly stated	_____	_____	_____	_____
• Schedule for topics, assignments, tests, etc.	_____	_____	_____	_____
• Assignments clearly described	_____	_____	_____	_____
• Format is professional in appearance	_____	_____	_____	_____
• Clarity of instructions/questions	_____	_____	_____	_____
• Content matches course objectives	_____	_____	_____	_____
• Appropriate level of challenge	_____	_____	_____	_____
• Did the workshop meet your expectation	_____	_____	_____	_____
• Would you recommended to others	_____	_____	_____	_____

### Activities

	Excellent	Satisfactory	Unsatisfactory	Not Applicable
• Clear instructions provided	_____	_____	_____	_____
• Helped develop understanding of new principles or concepts	_____	_____	_____	_____
• Helped develop new skills	_____	_____	_____	_____
• Appropriate level of challenge	_____	_____	_____	_____

## Classroom Teaching

	Excellent	Satisfactory	Unsatisfactory	Not Applicable
<b>I. Teacher Organization</b>				
• Well-prepared for class	_____	_____	_____	_____
• Objectives for class clearly stated	_____	_____	_____	_____
• Learning activities well-organized	_____	_____	_____	_____
• Class remains focused on objectives	_____	_____	_____	_____
<b>II. Instructional Strategies</b>				
• Raises stimulating and challenging questions	_____	_____	_____	_____
• Gives clear directions for group work and other forms of active learning	_____	_____	_____	_____
• Helps students apply theory to solve problems	_____	_____	_____	_____
• Provides an effective range of challenges	_____	_____	_____	_____
• Relates course content to practical applications	_____	_____	_____	_____
• Uses a variety of methods to explain or illustrate content	_____	_____	_____	_____

### III. Content

- |   |     |     |     |     |
|---|-----|-----|-----|-----|
| • Knowledgeable about subject                 | ___ | ___ | ___ | ___ |
| • Provides sufficient content detail          | ___ | ___ | ___ | ___ |
| • Directs instruction at an appropriate level | ___ | ___ | ___ | ___ |

## IV. Presentation skills

- Makes subject interesting and holds attention \_\_\_\_\_
- Course handouts are effectively used \_\_\_\_\_

## V. Rapport with students

- |   |     |     |     |     |
|---|-----|-----|-----|-----|
| • Treats students respectfully and fairly   | ___ | ___ | ___ | ___ |
| • Responds to questions effectively   | ___ | ___ | ___ | ___ |
| • Demonstrates flexibility in responding to student needs, concerns, or interests | ___ | ___ | ___ | ___ |
| • Welcomes and respects student perspectives                                      | ___ | ___ | ___ | ___ |
| • Does not exhibit or permit discriminatory behavior                              | ___ | ___ | ___ | ___ |

**Additional comments and suggestions:**

[illegible]